



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**BYADGI EDUCATION SOCIETYS MERCHANTS ARTS
AND COMMERCE COLLEGE BYADGI**

VIDYA NAGAR, RATTIHALLI ROAD, BYADGI -581106.

581106

www.besmcollegebyadgi.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

It is believed that, the future of a nation lies in the hands of the youth. Hence the educational institutions across the country have obvious prime social obligation to nurture the young minds into socially conscious intellectuals and present them to society in a befitting manner. Our college realizing its liability since its inception, has the motto of educating the rural poor student community in Arts and Commerce fields and make them competent with their counterparts of the urban areas and motivate them to take up higher education available to the students of rural area. In order to accomplish this ambition the institution has placed the following vision, mission and objectives before it.

Vision

Our vision:

To generate human beings to fit themselves in an ideal society to be full of love, affection, affinity, sacrifice, selflessness, tolerance and universal brotherhood.

Mission

Our mission:

To generate noble feelings, noble thoughts and noble deeds.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) Encouraging and highly supportive management.
- 2) Our college is government aided and recognized by the UGC under section 2(f) and 12(B).
- 3) Accredited by the NAAC at the “B” level in all the three cycles.
- 4) Adequate infrastructure with ICT facility.
- 5) Well-equipped class rooms with smart board facility.
 1. Qualified, committed and experienced teaching staff.
 2. Well-equipped library with good number of text books, reference books, periodicals and a special facility for Poor Students to avail books (PSLL) and also N-LIST web Library.
 3. Moderate and fair fee structure as per government guidelines.

4. Supportive non-teaching staff.
5. Supportive atmosphere for sports and co-curricular activities.
6. Computer Lab with internet facility.
7. Conducting curricular and co-curricular activities regularly.
8. Well-equipped auditorium.
9. Vast play ground.
10. Good relationship with parents and alumni.
11. Conducting fair and strict examinations.
12. Separate rest room for girl-students with good number of computers with internet facility and separate drinking water purifier unit.
13. Comfortable staffroom.
14. Commendable achievements in sports, curricular, co-curricular activities and N.S.S and Youth Red Cross activities.

Institutional Weakness

1. Least funding for infrastructure from the government.
2. Lack of hostel facility.
3. Inadequate research activities.
4. Lack of coaching centers for competitive examinations in the locality.
5. Limited academic flexibility as we are an affiliated college.
6. Lack of local industries supporting the resource mobilization and employment generation.
7. Lack of competency, especially in the communication area, among the students at the entry level.
8. No permission from the government to fill all the vacancies.

Institutional Opportunity

1. To start post graduate programs.
2. To organize training programs for faculty development.
3. To encourage research activities.
4. To introduce the need based subjects' combinations.
5. To upgrade the existing infrastructure.
6. To motivate alumni and parents to take more active part in the institutional developmental programs.
7. Opportunities to undertake the location specific research works/projects relevant to rural agrarian and local market needs.

Institutional Challenge

1. Commercialization of higher education.
2. Economy measures imposed by the government.
3. Enabling students to improve their oral English Communication to cope up with the contemporary competitive dimension.
4. Boosting the students' confidence level.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Karnatak University, Dharwad. University develops the curriculum. The IQAC prepares the calendar of events for the academic year. Various committees are constituted by the principal to run the routine activities of the institution. At the beginning of the academic year all the members of the faculty prepare the lesson plan and follow it strictly. The faculty engages classes as per the time table prepared by the committee. The members of the teaching faculty follow the calendar of events and complete the syllabus within the stipulated time. Special classes are conducted in case the syllabus is not completed. Conventional teaching is sandwiched with reasonable usage of ICT to make the teaching- learning process learner-centric. Experiential learning, participative learning and problem solving methods are employed for effective delivery of curriculum. The senior staff members who are on the board of studies have contributed for the revision of the syllabus.

The college has no academic flexibility. But apart from the syllabus prescribed college has introduced certificate courses for which the syllabus is prepared by the faculty. Certificate course in English Grammar is conducted by the Department of English. Likewise Vachan Kammata is another certificate course introduced in the college.

As far as curricular enrichment is concerned the members of the faculty organize class room seminars, group discussions and assign home assignments. To make the curriculum more interesting the faculty members make use of computers, smart boards and LCD projectors in their teaching. The students are encouraged to make use of the library, wifi, internet facilities made available in the college. The efforts to integrate the cross cutting issues like professional ethics, gender, human values, environment and sustainability in the curriculum are underscored. Apart from these, seminars, special lectures, field\industry visit and study tours are organized to strengthen the knowledge of the students on curriculum.

At the end of every academic year feedback is collected regarding the curriculum. After analyzing the feedback, the members of the faculty who are the BOS members are informed about the changes that are to be introduced in the curriculum.

Teaching-learning and Evaluation

Teaching –Learning and Evaluation are the essential components of Higher Education. The success of Higher Education depends on the teaching-learning and evaluation process. Access to and equity in Higher Education are the main agenda of Higher Education Policy.

Imparting education in the institution begins with the process of Admission. Admissions are made available to all candidates in a fair manner by following the rules of the government. Majority of the students are from rural agrarian background and economically weaker sections. They are given equal opportunity in higher education.

Soon after the admission process the institution organizes Orientation Programme. Enough information about facilities and privileges from the college, government etc. are given to the students. Based on their performance in the previous examinations students are identified as slow learners and advanced learners. After knowing their leaning levels training, bridge courses and remedial classes are conducted. The advanced learners are given boost and motivated to take active part in curricular and co-curricular activities.

To enhance the learning experiences faculty employ participative learning experiential learning, problem solving methods, seminars, field visits etc.

Teachers use smart boards in teaching whenever they feel essential. The auditorium is equipped with Audio-Visual facility. The students are encouraged to use the ICT in learning process. Internet, LAN facility and computers etc. E-learning resources are provided. During the Covid-19 period Google Meet, Zoom and other supportive teaching applications were employed in teaching and reaching the students.

The Internal Assessment mechanism is transparent. The grievances relating to Internal Examination are settled in transparent, efficient and time bound period. The evaluation is student centric.

The programme outcomes and course outcomes are displayed on the college Website. These are acquainted to the students at the time of admission and in the class by the teachers. The institution evaluates the course outcomes and programme outcomes after the announcement of End-Semester results. Mini projects are given to students. The subject teachers concerned guide them. The students are encouraged to write papers and to present them in Seminars outside the campus and in the college magazine **Hongirana** respectively.

Research, Innovations and Extension

Department of English is actively involved in the research activities. Three non-UGC translation projects have been successfully completed by Prof. S. G. Vaidya. Although the projects have been successfully completed no funding has been received from any agency or government.

Apart from the workshops on Personality Development, Life Skill, Communication Skills etc. the college has conducted one State Level workshop on GST in association with the alumni in the academic year 2017-18. A National Seminar on Regional Imbalance and its Redressal in the memory of Dr. D. M. Nanjundappa, the renowned economist, in the academic year 2018-19. The papers /proceedings of the seminar are published in the form of a book.

The members of teaching faculty have published research articles in reputed academic journals. Many teachers have participated in the National and International Seminars and Conferences. There, they have presented papers also. The Scholarly papers and chapters written by the teachers of our college are included in the volumes edited by reputed scholars. Dr. S.G. Vaidya of department of English has been honoured with many awards and felicitations including Kanaka Gourava Puraskar (2020) instituted by Government of Karnataka.

The N.S.S units and Youth Red Cross Units and Rovers and Rangers Units regularly conduct the community oriented programmes. In order to develop the sense of belongingness and social responsibility among the students various extension activities such as Blood Donation Camp, fund raising for the flood hit population (2018-19 and 2019-20), gender sensitization, AIDS awareness programs, water conservation etc. are organized. Such activities are conducted in collaboration with agencies and NGOs like Vishwadhara Blood Bank Haveri, Indian Medical Association Byadgi, Rakshita network, Saint John Ambulance Byadgi etc. Our college has been awarded with silver zone award by International Association for Blind regularly for blind empowerment fund sent to the association.

Infrastructure and Learning Resources

Infrastructure and physical facilities are important component in enhancing the teaching-learning process. Established in the year 1984 the institution celebrated its Silver Jubilee in the year 2009. The college building is constructed in the area of 4.14 acres of land. Enough provision has been made for sufficient number of class rooms (13 rooms) on Ground Floor and First Floor. Of the 13 rooms 6 rooms are provided with smart boards. All the class rooms are spacious, well ventilated and are provided with fans mounted and CCTV cameras affixed. The college has been provided with well-equipped office room, Principal's Chamber with good ante chamber. There is also well equipped staff room newly constructed with cubicles. LAN and Wifi facility is provided in the important areas. Some of the teachers use the smart boards and ICT. There are two Computer Laboratories: one General Computer Laboratory and another computer lab with internet facility in the Ladies' room. In order to provide uninterrupted power supply a power generator has been installed in the college. Vast area, in front of the college building provides for playground and parking place for vehicles of students and staff. Separate rooms for N.S.S offices, Sports room Canteen etc. are provided. There is an independent library building with a Ground Floor and the First Floor measuring 1800 sq. feet each. It comprises of good stock of books, journals, automation, N-List, E-Library and computers with Internet facility. Separate Auditorium is constructed with seating capacity of 500 audience. It has mounted fans, CCTV cameras, LCD Projector and audio system. The auditorium is optimally used for co-curricular activities. Verdant garden is maintained around the college. There are two bore wells on the campus to provide water for drinking and garden. There is one wormy culture unit and a Rain Water Harvesting Unit on the campus. Purified Drinking Water units are installed in important places viz: one near the office, one at the staff room, one in the girl students' room. The department of History has collected and conserved the old statues on the Campus. The institution provides necessary funds for the infrastructure.

Student Support and Progression

Our institution offers support services in the overall development of the personality of students. Students who seek admission are usually from rural agricultural background. Keeping in mind the diverse background that the students come from, our college puts sincere efforts to deal with them and to provide them with the necessary academic and extracurricular assistance. Financial help is provided to the poor and needy students through cash Prizes by the teaching and non-teaching staff, alumni and stake holders. Number of scholarships are sanctioned by State and Central Governments. Updated prospectus is provided to every student before the admission, containing the necessary information about the courses, facilities available, fee structure and various scholarships etc. Majority of the students coming from financially backward families are availing one or the other kind of scholarship. The success rate of the students is quite good. The capacity building and skill enhancement initiatives such as workshops on soft skill, communication skill are conducted regularly. For instance: Vachana Kammata, Certificate Course in English Grammar etc.

Counseling facilities are provided to the students during the process of admission and also during their stay in the college. Career Guidance and Placement Cell takes initiation to conduct various activities on career guidance and competitive examinations from time to time. In addition to these support services, assistance is provided to Girl students through Ladies' Association, Anti-Ragging Committee, and Anti-Sexual Harassment Cell. The N.S.S units and Youth Red Cross Units conduct Social Awareness programmes and thereby make the students socially sensitive. The number of passing out students shows the progression to the higher education, professional courses etc. During the last five years many cultural competitions and Kabbaddi Tournaments have been conducted. Enough students' representation is given to students to train them up. The institution has a functional Alumni Association which contributes in conducting Blood Donation Camp, competitions and Sports Activities, Personality Development programmes and in awarding cash prizes which go a long way in student support.

Governance, Leadership and Management

The nature of governance and decision making bodies of the institution hold up the mirror to the vision and mission of B.E. Society and the college. Principal is the chief executive and academic officer of the college. He is duly assisted by the administrative staff and attenders. The institution has efficient coordinating and monitoring mechanism through the board of management of Byadgi Education Society, Department of collegiate education, Government of Karnataka, and Karnatak University Dharwad. The management has been extending the financial assistance to enable the college to develop perspective plans for development which include: Teaching-Learning Process, Recruitment of Temporary Staff, Research and Development, community engagement, Human Resource Planning etc. Committees constituted by the principal help in this regard. Periodical Government audit is conducted by the Joint Director of Collegiate Education Dharwad / The Director Collegiate Education Bengaluru.

The IQAC prepares an action plan for the overall development of the institution. The goals set by the IQAC are implemented by the staff, students, alumni and parents. It also monitors and evaluates the performance of the institution. In the process of decentralization, the coordinators of the different committees, department heads and office staff have been entrusted with the powers for smooth running of the administrative machinery. The faculty are encouraged by the Principal to take active part in the academic and extra –curricular activities. The institution constantly motivates the faculty to engage actively in research, to participate in Seminars/Conferences/Workshops, to write and publish research papers and books. The students are encouraged to involve in cultural events, sports events and are trained well. Committees like SC and ST students' Grievance Redressal Committee, Ladies' Association and Anti-Raging Committees serve and support the student community. The financial transactions of the Resource Mobilization availed from different sources are audited and the transparency is maintained thereof.

The system of Performance Appraisal is proper. The system of appraisal for Teaching and Non-teaching involves the fourfold system 1) Student Feedback 2) Alumni Feedback appraisal 3) Parent Association Feedback. The system has helped a lot in improving the quality service and quality education in the institution.

Institutional Values and Best Practices

The institution aims to promote the overall development of the students. As more number of students is girls, the institution promotes the gender equity. Programmes are organized regularly. Energy saving is important consequently LED bulbs are fixed to save electric power. College cares for Waste management. Activities and programmes are conducted. Wormy culture unit is maintained. There is rain water harvesting unit in the college. Bore wells, water distribution system is up-kept regularly. Plant pots are maintained. N.S.S units and Y.R.C organize Blood Donation Camps. The volunteers collect funds for suffering population. Number of Programmes are organized to inculcate patriotic and human values. Independence Day and other Days of national importance are observed to sensitize the students to the constitutional obligation and duties. The codes of conduct for teachers, students and staff, are followed and programmes are held periodically. The following Best Practices are followed.

1. Surveys :-help students to develop research aptitude.
2. Cash Prize Awarding:- College staff, alumni, parents and members of the Managing Committee award cash prizes to the highest scorers.
3. Thought for the day:- a final year student is entrusted with the responsibility of writing a thought on the

Board meant for it at the entrance of the corridor under the supervision of one teacher.

4. Rain Water Harvesting Unit:- Rain Water Harvesting unit is constructed near the Bore Well of the college as a model for the students.
5. Collection of portraits:- portraits of great Poets or Personalities of Kannada and English Literature are exhibited in the library.
6. Poor student's Lending Library:- innovative practice of institution to provide additional number of books to the students who are poor.
7. Historical monuments on the college campus:- The practice helps the students and visitors to feel a sense of pride about our glorious past and heritage.
8. Students Exchange and Teacher Exchange Programme:- This is a practice wherethrough the students and Teachers - from our college go to the neighboring colleges and vis-à-vis.

Of these best practices mentioned above practice number -2 and 7 are identified as the distinguish marks of our college.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Byadgi Education Societys Merchants Arts and Commerce College Byadgi
Address	VIDYA NAGAR, RATTIHALLI ROAD, BYADGI -581106.
City	BYADGI
State	Karnataka
Pin	581106
Website	www.besmcollegebyadgi.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M. G. NANDARAGI	08375-228401	9480582522	08375-228401	besmbydcollege@rediffmail.com
Associate Professor	S. G. VAIDYA	08375-226392	9449900523	08375-0837522840	drsgvaidya65@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

Date of establishment of the college	01-08-1984			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Karnataka	Karnataka University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	29-10-1988		View Document	
12B of UGC	02-08-1994		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VIDYA NAGAR, RATTIHALLI ROAD, BYADGI -581106.	Semi-urban	4.16	1440.67

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts Faculty	24	PUC SECOND YEAR	English,Kanada	60	23
UG	BA,Arts Faculty	24	PUC SECOND YEAR	English,Kanada	60	31
UG	BA,Arts Faculty	24	PUC SECOND YEAR	English,Kanada	60	22
UG	BA,Arts Faculty	24	PUC SECOND YEAR	English,Kanada	60	19
UG	BCom,Commerce Faculty	24	PUC SECOND YEAR	English,Kanada	150	143

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				13			
Recruited	0	0	0	0	4	0	0	4	3	0	0	3
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	6	2	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	7	1	0	8
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	0	0	2
M.Phil.	0	0	0	2	0	0	1	0	0	3
PG	0	0	0	1	0	0	0	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	2	0	6

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	275	0	0	0	275
	Female	349	0	0	0	349
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	34	35	28	23
	Female	30	24	24	20
	Others	0	0	0	0
ST	Male	36	35	22	25
	Female	55	56	41	37
	Others	0	0	0	0
OBC	Male	191	200	205	225
	Female	229	257	256	284
	Others	0	0	0	0
General	Male	23	11	8	4
	Female	12	7	5	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		610	625	589	621

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	49	49	49	49
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
624	621	589	608	597
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
942	942	942	942	942

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
148	147	126	173	109

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	16	14	14	15

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11	9.0	9.3	3.5	8.5

4.3

Number of Computers

Response: 53

4.4

Total number of computers in the campus for academic purpose

Response: 43

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- 1.The institution is affiliated to Karnatak University Dharwad. The university designs the syllabus and forwards the same to the affiliated colleges.
- 2.The annual academic calendar is prepared according to the university calendar for the academic year by the IQAC specifying the tentative dates for activities to be carried out throughout the year to ensure effective teaching-learning process and continuous evaluation.
- 3.The Principal holds the meeting of the heads of the departments and discusses in detail and directs the faculty is to prepare the lesson plan and engage the classes regularly to cover and complete of the prescribed syllabi in time.
- 4.Afterwards based on the expertise of the individual teachers the syllabi gets distributed for the semester session.
- 5.Then the teachers prepare the teaching plan allocating the semester wise topics to be taught.
- 6.Syllabus of each subject for the particular semester is provided to the taughts in the class as the teachers maintain their personal diaries for academic planning, implementation and review of the curriculum. syllabus is also provided in the college prospectus given during admission process.
- 7.The classes are engaged according to the time table which is prepared prior to the commencement of semesters (academic year) by the time table committee duly constituted by the Principal. The time table is displayed on the general notice board for students and notice board in the staff room for teachers.
- 8.Apart from conventional class room teaching through chalk and talk method the teachers use ICT reasonably to make the teaching –learning process, intensively learner-centric and effective. Along with this participative learning problem solving method, experiential learning methods are employed for effective curriculum delivery.
- 9.Seminars, special lectures, paper presentations, group discussions, project works, educational tours (Dept. of History) industrial visits (Dept. of Economics and Commerce) are held to make the delivery of curriculum more effective and learning a pleasing experience.
- 10.The Principal constitutes examination committee to supervise and regulate the Internal Tests, class tests etc. as per the university guidelines. The progress of the students is monitored. The remedial and special classes are conducted for slow learners.
- 11.The students are encouraged to present the papers in the seminars/workshops held in the neighboring colleges. Students are also given nominal financial assistance for their logistics etc.
- 12.Faculty members encourage the students to take active parts in co-curricular activities: such as Cultural activities, Debate Competitions, Youth Fests and Unifests. The participants are provided financial assistance by the college.
- 13.In order to make the curriculum delivery interesting Teacher-student exchange programs are on the run.
- 14.The institution encourages the teachers to attend workshops organized by the subjects' teachers' Associations concerned at the university level. They are also encouraged to participate and present

papers in the Seminars / Conference for acquiring necessary skills for effective delivery of the curriculum.

Faculty member whosoever participates in such programmes outside the campus are asked to submit the relevant documents to the committee constituted by the Principal for documentation.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

1. Academic calendar is the important to direct the activities to be carried out throughout the year by the institution. It consists of the steps to be taken in Continuous Internal Evaluation. To carry out Continuous Internal Evaluation follows the guidelines issued by Karnatak University, Dharwad. The classes commence as per the university academic calendar. Continuous internal evaluation includes two internal tests, regular attendance to class by students and assignments for each semester. As per the University guidelines Internal Tests of 20 marks are scheduled to be conducted after the 8th and the 12th weeks after commencement of semesters.
2. The examination committee constituted by the Principal informs the schedule of conduct of tests well in advance. It circulates notice to each class and displays the same on the college notice board and also sends the message to the students through whatsapp groups which are formed.
3. The Examination Committee circulates a copy of such notice among the teaching staff and informs them to prepare the question papers and conduct the Internal Tests as per the schedule. The members of the teaching staff are asked to complete the process of evaluation within 10 days and submit the report to examination committee along with the evaluated answer scripts. It compiles the marks sheets of all subjects.
4. The teachers bring it to the notice of the students that their performance is poor, if any. The students are made aware of their learning level. If the students express their difficulties in understanding and answering any questions the topic are re-discussed in the lecture hours by the subject teacher. Such students are asked to write answers to the same questions with suggestions made by teachers. The performance of their wards is updated to the parents in the Parent-Teacher meetings.
5. The duties and activities of the Examination Committee :-
 1. Announcement of schedule of Internal Tests in consultation with IQAC and Principal
 2. Preparation of time table.
 3. Collection and preservation of attendance sheets and marks sheets along with bundles of Evaluated Answer scripts.
 4. Notifying the absentees to attend Special Internal Tests in case of genuineness based on documentary evidence.

The institution has implemented the following Evaluation Methods.

- 1.Home Assignments: Are intended to develop the writing and organizational skills.
- 2.Group Discussions: Oratory skills, Presentation skill, Social Awareness, subject knowledge etc. are evaluated and encouraged.
- 3.Seminars: Selected topics are assigned to the students. They are asked to study the topic thoroughly, prepare and present a paper in the classes. The paper reading session is followed by interaction session. This caters to the confidence building and communication skills of students.
- 4.Project works: Students are given project works and case studies sometimes individual and sometimes groups. This activity will enhance the ability of data collection and analysis.
- 5.Semester end Examination: These help teachers in discerning the level of understanding of curriculum delivered.
- 6.Impact: By adopting above methods of Continuous Evaluation System increased success rate has been noticed in the institution.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1.Academic council/BoS of Affiliating university
- 2.Setting of question papers for UG/PG programs
- 3.Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
- 4.Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

Response: 40**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 7**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	2	1

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 0.9**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	7	8	6

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Efforts to integrate the cross cutting issues like professional ethics, gender, human values, environment and sustainability in the curriculum have been made sincerely by institute. These relevant issues have been addressed in curriculum which has undergone revisions. Apart from contextualization of the syllabi of the courses in general which include religious elements, literacy, violence against women, mandatory papers in Communication Skills, Personality development, ICT, Environment science and Human Rights, Indian Constitution courses have been introduced for all-round development of personality of learners. Personal Ethics, Personality Development Programmes are organized in the Institution in order to inculcate ethical values and professional ethics. In such programs B.K. Surekha and B.K. Bharati of Iswariya Vishwavidyalaya, Byadgi and Kampli are invited. They deliver Lectures on ethics related and spiritual values related topics. Such programmes enhance the personal and professional ethics among the students. Workshops related to this area are organized regularly.

Gender:

The institution organized the following gender related programmes.

- 1.Special programmes on POCSO and the rights of women jointly with the Police and Judiciary Departments.
- 2.Programmes/ Special Lectures on malnutrition and Sanitary Awareness among the girl students Lady doctors are invited to deliver the lectures.
- 3.Competitions like rangoli, mehendi art, hairstyle, singing and cooking competitions are organized annually by the Ladies' Association.
- 4.Special Lectures by eminent personalities and experts are organized, at least once a year.
- 5.Girl students are given special attention and sent to seminars and workshops for whom logistic arrangements are made.
- 6.Sari Day to imbibe Cultural consciousness is observed in the even semester (Feb. /March).

Human Values:

The very vision of the institute is “to generate HUMAN BEINGS to fit themselves in an IDEAL SOCIETY to be full of love, affection, affinity, sacrifice, selflessness, tolerance and universal brotherhood”. The institute puts sincere efforts to develop human values among students with proper curriculum delivery.

1.The institute has introduced Certificate Course “Vachan Kammata” which concentrates on human values that were practiced and propagated by the 12th Century Sharanas, a team of Veerashaiva saints. The students studying U.G courses get enrolled themselves. The syllabi and the examinations are conducted at three levels namely:

First year/level: Anubhaava – Teaches human and Cultural values.

Second year/ level: Anubhooti-highlights gender equity

Third year/ level: Ananda –includes the role models of spiritual gurus.

This value added Certificate Course is run in almost all the colleges across Karnataka state.. The rank holders of this examination are honored with cash prizes. Until last year Smt. C.S. Korrishettar, Head, Dept. of Kannada was the co-ordinator. This academic year onwards Smt. Prof. Jyoti Hiremath of Dept. of English has been the co-ordinator.

Environment and Sustainability:

Awareness about the environment conservation is the acute need of the time. To create awareness of environment and water resources institute observes every year:

1. Vanamahotsava.
2. World Water Day and World Earth Day.
- 3.Special lectures are organized every year with Municipal authorities on the waste management.
- 4.Rain water Harvesting unit is constructed in the college Campus.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.08

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 10.26

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 64

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 47.33

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
624	621	573	625	610

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1290	1290	1290	1290	1290

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 61.78

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
589	614	576	581	550

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Institute puts sincere efforts in assessing the learning levels of the students and organizes many special programmes. Following are the programmes organized.

1. Soon after admission process is over the institute organizes Orientations Programme for the freshers. The new comers are given enough information regarding the provisions and facilities available in college and from the government. Teachers and Non-teaching staff including the Librarian, Physical Education instructor acquaint students regarding the functional system of the college.
2. The students' performance is measured based on their performance in the previous examinations. Their achievements in extra-curricular activities are identified. After knowing their learning level necessary training, bridge course, remedial classes etc. are held. The teachers review the academic performance of students through class room lectures, discussion, unit tests and seminars. This helps in identifying the numbers of advanced learners and slow learners among students.
3. Special attention is given to slow learners. Teachers ask the students to speak out their problems or difficulties personal or academic. Suitable measures are taken.
4. Special coaching is adopted by the institution to bridge knowledge gap of students enrolled for B.A and B.Com-1st year. Through Bridge Course the students from non-commerce stream in P.U level are given enough guidance. And for B.A students special English Grammar coaching classes and Hand writing improvement programmes are conducted.
5. Extra classes are conducted for full coverage of the syllabus where the involvement of the students is ensured. This results in interactive teaching learning process.
6. Remedial classes are conducted for weaker students/slow learners based on the results of class tests and seminars.
7. Monitoring system is in practice in the institution for students to reduce dropouts through personal counseling by faculty. Consequently regular attendance, in co-curricular activities, better discipline on the campus, cordial relationship between students and teacher and better results in examinations have been evidenced.

Advanced learners are motivated to strive for higher goals. They are provided with special inputs and feedback for further development of their personality.

1. Students, who are advanced learners, are facilitated to excel through special encouragement to participate in the competitions, seminars, exhibitions and events organized by other Institutions through cash prizes and sponsorship.
2. Advanced learners are motivated to get involved in projects in their subjects of study to imbibe research culture. This has resulted in high performance in Semester End Examinations.
3. Faculties organize student seminars, surveys, group discussions etc. to develop presentation skills and analytical outlook. Many commerce students are assigned case studies related to local problems.
4. Motivating the Advanced Learners to appear for Competitive Examinations. With this point in view college library has been enriched with enough number of books.
5. Computer facility with fast internet access has been provided to cater to independent learning.

6. Guest lectures, interactive sessions/workshops with Alumni have been organized in the institution to motivate students in general and Advanced learners in particular.
7. Workshops on Personality development are organized jointly with Vidya Poshak Graduate Finishing School Dharwad and Deshpande Foundation Hubballi.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 44.57

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students are the Centre of learning ambience. In enhancing the learning experience student centric methods play a vital role. Sincere efforts are made by the institution to make the learning student centric. The teaching- learning process is carried out with a mission to foster a learning environment that nurtures exploration of various skills among the students. The following are the methods employed by the institution in making the learning student centric.

Experiential Learning:

1. Well-equipped computer laboratories-2 of which one is in the Ladies' Room.
2. Group Discussion: The students of a class are divided into groups and topics are given to them to come out with their own views and arguments.
3. Arranging Educational Tours by the departments.
4. Arranging Surveys and mini-subject related projects.
5. Arranging Visits to Industries and Banks.
6. Arranging cooking competition for girls' students- by the Ladies Association.
7. Assignments

Participative Learning:

The motto of the institutions is to promote and bring the slow learners on par with the advanced learners.

In order to realize the motto the students are encouraged to be the part of the activities irrespective of their level of learning. The following are some of the initiatives undertaken by the institution.

1. Class Room Seminars.
2. Debate Competitions and Essay Competitions.
3. Visit to the places of important archeological sites.
4. Field visits.
5. Student exchange and teacher exchange programmes.
6. Various competitions such as Mehandi art, Cooking, Hairstyle, Rangoli etc. are organized.

Problem Solving Methodology:

The institution puts honest efforts in getting the students involved in all the activities related to learning. Our students conduct many programmes under the guidance of the faculty.

1. The department of Commerce and also the Department of Economics have case study analysis problem solving questions to be answered by the students.
2. Assigning mini-subject oriented as well as business/society oriented topics for Projects to the selected students who collect and analyze data under the guidance and supervision of the subject teachers concerned.
3. Creating awareness regarding the problem of scarcity of water and motivating them to take up the rain-water harvesting units after model of the one in the college Campus
4. Motivating the students to take up the Socio-Economics-Educational surveys –Department of Economics, Sociology, Education, N.S.S etc.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The teachers in the institution use ICT enabled tools for effective teaching learning process.

The institution believes positively in the use of technology in the class room situations. It is an effective way of connecting with the students of all levels of learning and styles of learning. Some of the classrooms in the institution are the smart class rooms equipped with overhead projectors. Audio-visual aids are also supplemented to the texts which makes the teaching-learning process more effective. Our teachers employ in their teaching different aids like models, power point presentations in the classes.

The auditorium is equipped with audio-visual facility. The teaching faculty are encouraged the use the ICT and Computer ICT enabled tools in the teaching-learning process.

The students are also encouraged to use the ICT tools in their learning process to derive more benefit and enjoy the process. The Computer Laboratory comes of greater help in this regard.

The students are encouraged to use the power point method during the course of their presentation of papers in the class seminars to boost up their level of confidence.

Internet and LAN facility is given in the institution for the students in the Computer Laboratory, Ladies' room and Central Library of the college.

E-learning resources are also procured and made available to the students.(E-journal and books)

During the covid-19 period when the students were withheld away from the college campus most of teachers used the Google meet, Zoom and other supportive applications to teach and reach the students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 78

2.3.3.1 Number of mentors

Response: 8

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 85.88

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 14.99

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	2	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 14.5

2.4.3.1 Total experience of full-time teachers

Response: 203

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The Internal Assessment Examinations reveal the success of teaching –learning process .They also help in

gauging the graph of academic growth of students. The mechanism of Internal Assessment is made well-known to the students in the very beginning of the academic year. The institution has adopted various measures to ensure the Internal Assessment process to be transparent able and robust in-terms of frequency and mode.

- The Internal Evaluation is based on pre-determined and transparent system. It involves two Internal Tests for each semester including assignments, seminars and attendance. The institution has adopted the system of allocation of 20 marks based on

- 1.Regular attendance -05 marks.
- 2.For 2 internal tests- 10 marks carrying 05 marks for each test.
- 3.Behavior and Assignment- 05 marks.

Internal Examination and Assessment.

- 1.The institution conducts two internal tests in each semester one after eight (8) weeks and the other after twelve (12) weeks of commencement semester classes.
- 2.The examination committee constituted at the institutional level carries out the overall supervision of the examination and assessment process.

Assessment process:

- 1.The committee directs the faculty to evaluate the internal test papers immediately after completion of the tests.
- 2.The faculty members bring to the notice of the students their score in the tests in their individual periods in the classes and suggestions are made to the students for further improvements.
- 3.The teachers maintain fairness and impartiality in the process of evaluation.
- 4.The students are allowed to lodge their grievances, if any, to the subject teacher concerned.
- 5.The students who exhibit good performance in the tests are appreciated in the class before all the students. The students whose performance is poor are given suggestion for further improvement and they are provided extra study material on demand, such as notes, books etc.

Additional Tests/Examinations:

- 1.The students who fail to attend the tests in the schedule of the time table issued by the Examination Committee are allowed to write the tests again based on the genuineness of the reason for their absence.
- 2.Finally after tabulation, the Internal Assessment marks obtained by the students get uploaded in the university portal.

CCTV Surveillance:

- CCTV cameras are installed in all the class rooms to ensure at-most transparency.

Attendance and Assignments:

- Assignments and Attendance are compulsory components of Internal Assessment mechanism. If a student has less than 75% of the attendance he/she will not be permitted to take End-Sem. Examinations.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**Response:**

The institution deals with internal examination related grievances efficiently, timely and transparently. The institution has an examination committee constituted by the principal. The committee looks after the process of conducting the examinations, declaration of results and also attends to the grievances related to the Internal Examinations.

- 1.If for any student it is impossible to attend the Internal Examination Tests for any reason he/she remains absent to the tests the committee looks into such cases. It probes into the reasons and genuineness etc. and then arranges for supplementary tests. This practice has helped the students a lot.
- 2.During the regular schedule of the tests any student who actively participates in the extension activities or special camps through N.S.S or Youth Red Cross wing the cases of such students are also taken into consideration and they are permitted by the Examination Committee to attend the Separate Internal Tests.
- 3.Initially the grievances regarding the Internal Assessment Tests are handled by respective subject teachers and the heads of departments concerned. The students can approach the concerned subject teacher if there is any problem or confusion regarding the examination or evaluation of scripts. The teachers provide the necessary clarification regarding the grievances. If the reason is purely academic one, the teachers try honestly to convince the students regarding their problem and solve it properly.
- 4.As the institution is an affiliated one to Karnatak University Dharwad the evaluation reforms of the university and the institution are effectively implemented in the college. The principal convenes the meeting of the staff members and gives necessary information regarding the evaluation process to be adopted and followed.

5. The End Semester Examinations are conducted by the university. In accordance with the guidelines provided the examinations are conducted strictly.
6. The grievances regarding those examinations are handled according to the university guidelines. The students' information is forwarded to the university through the institution. The students have been given the opportunity of applying for photocopy of the evaluated answer sheets, re-totaling, Re-evaluation.
7. The grievances related to Hall Tickets, results and withholding of the results are resolved quickly by contacting the university authorities.

Thus by attending to the grievances of the students transparently and efficiently the institution has been encouraging the students to face the examinations with enough confidence.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The efficiency and success of a teaching programme /the programme offered by an institution depends very much on the Programme Out Come and Course Out comes. Our institute is an affiliated one. Hence the Programme Out Comes and Course Outcomes are decided by the Board of Studies which is constituted by the governing university i.e. Karnatak University Dharwad, which prescribes the syllabus of various programmes and courses. The teachers of the institute put sincere efforts in materializing and realizing the Programme Outcomes and Course Outcomes. In order to make the teachers and students aware of the Programme and Course Outcomes the institution has evolved a proper strategy which is as follows:

1. To generate human beings, to fit themselves in an ideal society to be full of love, affection, sacrifice, selflessness, tolerance and universal brotherhood.
2. To generate Noble feeling, Noble thought and Noble deeds.
3. To impart education to the rural students of this area and enhance their academic standards.
4. To develop character, comradeship, discipline, leadership, secular and patriotic outlook and selfless service among the youths.
5. To stress the importance of mental, physical, moral and spiritual growth of the students.
6. To enable the students to be socially responsive, to be productive, to be useful citizens and to achieve the required competencies, excellence and employability.

The students and staffs are made aware of these learning outcomes through:

- The college prospectus.
- In the interactions with various stake holders.
- The admission committee set up counsels the students and parents that turn up for admission for the first semester soon after the announcement of P.U 2nd year results regarding the Programme Outcomes and Course Outcomes.
- Through the orientation programme organized in the beginning of the year/course.
- The teachers of each course during their teaching hours repeatedly emphasize about the Programme and Course Outcome. This helps the student community to concentrate their efforts in order to realize their goals.
- The Programme and Course Outcomes are also displayed on the college Website: www.besmbydcollege.co.in.
- In order to make the students understand the Programme and Course Outcomes properly, in some subjects, bridge courses are conducted whenever or wherever necessary in the beginning of the first semester.
- Cultural and spiritual programmes.
- The N.S.S. Activities.
- The Sports Activities

Thus the institution strives sincerely to make the students and teachers aware of the Programme Outcomes and Course Outcomes constantly through various rigorous activities.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institute constantly evaluates the attainment of Programme Outcome and Course Outcomes. Soon after the announcement of the End- Semester Examination results by the university, the attainment of the Programme Outcomes and Course Outcomes. The process of evaluation is carried through direct and indirect methods. This process helps the teachers in identifying the slow Learners, Average Learners and Advanced Learners. The results of the present academic year are compared with that of the results of the previous year/s.

- 1.Measures are taken to improve the quality of academic performance.
- 2.Remedial classes are planned for the slow learners whose performance in the examination needs to be improved.
- 3.Special Grammar Coaching which includes Communication Skills and Interview facing skills are conducted to cater to the needs of the job aspirants after completion of their course.
- 4.The faculty members are motivated constantly to upgrade and enrich themselves to equip well for effective teaching- learning process.

5. The teachers are deputed for Orientation/Refresher Courses for improvement of teaching strategies.
6. The faculty members who are the members on the Board of Studies and Board of Examiners are asked to recommend the modification/revision of syllabus and question paper patterns according to the need of the job- market.
7. The management of the institution recruits the faculty on the basis of their qualification, experience and ability to impart of the knowledge to the taughts effectively concentrating on the Programme Outcomes and Course Outcomes.
8. Continuous Internal Evaluation is also instrumental in evaluating the Programme Outcomes and Course Outcomes.
9. In order to evaluate the Course Outcomes and Programme Outcomes Assignment at all semesters pertaining to each course are given to the students.
10. Mini projects are given to the students which are carried out under the guidance/supervision of the subject teacher concerned, for instance some projects are carried out by the Department of Commerce, Kannada, etc.
11. Students are encouraged to write articles/papers and present them in the seminars etc.
12. The college miscellany caters to the expressive and writing skills of the students.
13. Field Surveys are conducted during the N.S.S. special camps.
14. Historical study tours are organized.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 77.21

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
148	147	126	151	109

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
165	186	175	199	157

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.74	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.06

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0.06	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.54

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 5

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.14

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.48

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	01	02	01	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

For holistic development of student community and to sensitize students towards social issues institution conducts activities regularly in the neighborhood community. The very vision and mission statements of institution underscore social commitment of the institution. It aims holistic development of personality of students. It aspires to implant sense social commitment among students. To realize this, the institution carries out following extension activities regularly.

- 1.N.S.S. units of college adopt one of the neighboring villages for special camp wherein students are made to know the problems of rural life.
- 2.Students regularly participate in the college neighborhood progammes.
- 3.Students regularly participate in the Mega Blood Donation Camp organized by the college annually, in the month of January, by N.S.S. and IMA, YRC, Rotary club, Merchants' Association and other local organizations and Associations.
- 4.Eye-cheek up Camp, Aids Awareness Camp, Tree Plantation programmes are organized by N.S.S. units in jointure with NGOs'.
- 5.N.S.S. units apart from daily activities on the campus and in neighborhood instill in students sense

of social responsibility. During special camps in the adopted villages volunteers carry out 'Shramadaan' activities like cleaning drainages, school premises and take up the activities like creating awareness about protection of Historical monuments, Educating village population regarding government facilities and acquainting them with procedure of opening the accounts in Banks etc. A programme on voters' Awareness, Revision of Voter List was organized in the college jointly with Vivekaband.(19-20)

6. To create awareness about communal harmony Sadbhavana Day is celebrated by the institution. (N.S.S. and YRC)
7. Institution's students lend support to the suffering and ailing ones. They take active participation in the processions launched to mobilize material and monetary support during natural calamities such as the earth quake, flood etc. (18-19 Kodagu and 19-20 Flood)
8. In the year 2020-21 (April) volunteers of N.S.S. and YRC organized procession in the adopted village Hirendihalli to motivate villagers for vaccination against Covid-19 pandemics.
9. In the academic year 2019-20 faculty of college extended financial support for the release of book, collection of poems '*Kanasugala Cheela*' written by physically challenged girl **Miss. Madhu Karagi of B.A. I** student of our college.

Such extension programmes have helped students in gaining understanding about following:

- Health and Hygiene
- Preservation of Environment and Nature
- Brotherhood
- Legal awareness
- Mutual understanding and Help
- Co - operation
- Living Together and Sharing
- Awareness of problem of rural areas and life there
- Development of leadership qualities
- Awareness of Literacy rate and Socio – Economic condition of population in the neighborhood.

Further such extension activities organized by the institution have helped students in cherishing following Values and Skills.

- Communal Harmony.
- Individual health and hygiene.
- Rural development.
- Importance of knowing others, learning about others and Knowledge extension.
- Sense of Liberty and Freedom.
- Problem of Population.
- Sense of Equality.
- Importance of learning to think beyond individual interests and evolve a flair for social welfare.

Need for effective communication skill in practical situation in life.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 68

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	14	13	18	14

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 647.21

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1125	6070	3255	5345	3860

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 8

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	1	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 2

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Adequate infrastructure and physical facilities are important aspects in enhancing teaching – learning process of institution. Institution, established in 1984 is located on the quiet area 4.14 acres of land. It has fine academic ambience. Institute offers two undergraduate programmes Arts and Commerce. For creation and augmentation of infrastructure that facilitate the effective teaching-learning college has long term and short term plans. Institution has adequate infrastructure and physical facilities for teaching – learning process in terms of its strength in both programmes. The campus consists of required number of class rooms, computer laboratories spacious office room and vast playground.

Class room facilities:

13 class rooms are constructed on Ground Floor and First Floor. They are well ventilated spacious with fans and green boards mounted. Of these, 6 class rooms are ICT enabled.

- Class rooms are provided with LAN/Wi-Fi connectivity.
- Teachers use ICT and Smart boards in teaching.
- CCTV cameras are also mounted in all class rooms including Ladies Room.
- Separate Rooms for N.S.S. units and Sports are provided.
- Newly constructed Staff room with cubicles.

Laboratory Facilities:

- Computer Laboratories: there are two Computer Laboratories in college, one is main Computer Laboratory and another is in Ladies' Room which has 10 computers with internet connectivity. Girl students use of them during their gap period and after class hours.

Library Facility:

- Institution is provided with independent library building covering carpet area of 1800 square feet Ground Floor and 1800 square feet First Floor.
- It is well equipped with automation.
- It has a commendable stock of reference books, Text books and books for competitive examinations.
- Based on the feedback the facilities are augmented.
- Library has subscription to N-List and E-library.
- Institutional library has subscription to many academic journals of different subject.

- Library has Poor Students Lending Library (P.S.L.L.).
- Further during examination and in the period prior to examination working hours of library are extended to facilitate students.

Auditorium / Seminar Hall Facility:

College celebrated Silver Jubilee in 2009. In the memory of jubilee a vast auditorium with seating capacity of 500 audience is constructed. The hall is mounted with number of fans and LCD projector. It is used to the maximum for co- curricular activities.

Other Physical Facilities:

- Ladies' Room with computers with internet facility and drinking water filter unit.
- Canteen
- Sanitary blocks
- Principal's chamber with well-equipped antechamber
- IQAC office
- Vivekananda Dhyanamandira with statue
- Vehicle parking facility. (For student and staff separately)
- Ramp facility for physically challenged students at entrance.

With proper funding by management, Institution strives to up keep and augment infrastructural facilities for effective teaching – learning process.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has adequate facilities for Cultural activities, Sports, (Indoor and outdoor) gymnasium, Yoga center etc. The institution believes strongly that cultural activities are very essential for the all-round development of personality of the students. Therefore the institution has provided the necessary infrastructural facilities for the conduct of cultural activities regularly on its campus.

Cultural activities:

The institution has the committees like

- 1.Cultural programme Committee.
- 2.Debate Union.
- 3.Ladies' Association.
- 4.College Miscellany.

Constituted by the principal. These committees comprise of a Co-ordinator and Member/s.

Throughout the academic year these committees organize the competitions, sometimes at college level, District/ Inter District level, cultural competitions independently as well as jointly with the National trusts and Academies. These committees generally organize the following competitions.

Singing Competitions

- Folk songs (Solo and Group)
- Devotional songs
- Lyrics

Dance Competitions

- Folk Dance
- Individual as well as Group dance
- Classical dance

Role Play and Drama

One – Act play

Cooking Competitions

- Sweet items
- Masala items

Rangoli Competitions

- Free hand Rangoli
- Dot Rangoli

Hairstyle Competitions

Mehandi Art

Handicrafts (made of vegetables) exhibition

Old Coins exhibition

Such competitions are held at college level in the first stage and then the selected students are sent to the higher levels of competitions. Such as zonal, inter-zonal and University level. Our college students have performed well in such competitions and have bagged many prizes.

Facilities:

- The college has a provided a vast, well ventilated auditorium with sufficient number of fans mounted, projector with a seating capacity for 500 audience.
- The institution has also made a provision for financial support of such participants who participate in the competitions.
- The winners are felicitated with cash prizes.

Sports Activities and Competitions:

There is also a committee formed under Ex-officio chairmanship of the principal. The committee consists of a senior faculty as a co-ordinator with one or more Member/s. The committee directs the physical education director to issue notice regarding the various sports competitions that are organized on the campus, and at Zonal, Inter zonal, University and Inter University level. Our college is famous ever since its establishment for Kabaddi tournaments. Our students have bagged many trophies at various levels. The institution has made provision for sports activities with a motto 'A sound mind in a sound body'. The sports facilities are as follows.

Outdoor:

- Vast ply ground
- Long / High jump pit
- Badminton courts-2
- Volley ball court with nets tied always
- Kho-Kho court
- Kabbaddi court
- Athletics

Indoor:

- Chess boards
- Carrom boards for students and staff.

The institution has conducted Zonal Kabaddi competition in 2019-20. The institution makes provision for

financial support to the sports persons by way of:

- Cash prizes
- Sports dress and shoes
- Our staff members provided trophies.

Apart from these sports and cultural activities Sari day and Ethnic Dress Days are observed by the institution to keep the cultural sentiment of the Northern Karnataka vibrant.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 23.08

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 11.46

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.22485	1.12142	1.64913	0.74228	0.32830

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library of an institution is regarded as a repository of learning process. It caters to the learning process of the students and the teaching process of the teachers respectively. The institution has an independent library building erected on the campus. It has been managed by the competent librarian properly. The principal constitutes the library advisory committee. The committee for the academic year 2020-21 is as follows.

1. The library advisory committee:

1. Prof. Prashanth N.S.	Co-ordinator
1. Prof. P.M. Doddamani	Member
1. Dr. S.P.Pangi	Member
1. Sri. Santosh Udyogannavar	Member-Secretary

Based on the feedback and recommendations of students and staff, the committee suggests for improvements if any needed and augmentation of learning resources to be included to the infrastructure. Presently the library is partially automated. It holds a commendable stock of reference books and Text books. And the Journals pertaining to different subjects are subscribed / subscription renewed.

It also holds a collection of old and rare books, e- resources and collections of the question papers of the previous examinations.

The following facilities have been provided by the library of the institution to make it user/reader friendly. E-Library management software has the following features.

1. Computer
2. Internet
3. The digitalization of the library is helpful in the easy access of

1. Subject – Author wise books.
2. Books borrowed.
3. Due date of return.
4. Penalty to be paid if the books are not returned in time.
5. OPAC - "Online Public Access Catalog."
6. Bar coding generation for books.
7. N-List

1. Poor students' Lending Library (PSLL)
2. To encourage the meritorious students additional one more Book is issued to such students.
3. Apart from the books issued against the security of Identity Card each student is given 3 more books up to the end of the academic year.
4. The total built up area of the institutions' library is 1800 sq. ft. G.F. and F.F. With the seating capacity for 200 students.
5. Library is kept open from 9.00 a.m. to 6.00 p.m. regularly. However before and during the examination days the working hours are extended from 8.00 a.m. to 8.00 p.m.

Name of ILMS Software	Nature of Automation (Fully or Partially)	o	Year of Automation
E-lib software	•	1.	1.

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.19

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.01900	0.11384	0.31488	0.13132	0.37110

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 10.66

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 68

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

In addition to conventional mode of teaching the institution has adopted the advanced mode of teaching through ITC mode. In view of this the institution has procured well equipped high figuration computers. The internet connectivity with good and necessary bandwidth has been accessible to adequate e-learning resources. A computer laboratory is also set up in the institution with LAN and Wi-Fi facility. Since, the B.Com. Curriculum has computer application subject as one of the compulsory papers from the second semester to the Final semester. The institution has installed necessary software needed to fulfill the syllabi requirement. The students and staff use the internet as learning and teaching resource. The computers are regularly updated with the anti-virus software from time to time.

1. Computer laboratory with enough number of computers.
2. The computers in the college classes and laboratory and in the library and Ladies room are supplied with UPS back up.
3. From time to time anti-virus software is installed.
4. LAN connected CCTV cameras are maintained regularly.
5. Auditorium has system of LCD mounted projector. In class rooms Smart Boards have been mounted. (6)

6. The examination related works are carried out with the help of computers.
7. The students' examination forms are filled through online mode.
8. Hall tickets are generated through online.
9. The students get their result through online mode.

The institution regularly updates the above enumerated IT facilities. The technical persons are invited from time to time and the servicing is carried out for up keeping and maintenance of the IT facilities.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 14.51

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 19.05

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.81144	1.89727	1.03091	1.10512	1.27840

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Yes. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, class rooms etc. The institution, with the financial support of the management, procures the necessary equipments like sports materials, books and other amenities for the smooth running of the teaching-learning activities on the campus. The institution also regards that the equipments added to the institute must be maintained properly so that they can be utilized for a prolonged period. Hence the institution has been following the system of forming the committees to look into the functioning and maintenance of the aforementioned aspects and facilities. The following committees are formed by the principal for the academic year 2020-21.

1. Library Advisory Committee

1. Prof. Prashanth.N.S.	○
1. Prof. P.M.Doddamani	●
1. Dr. S.P.Pangi	●
1. Sri. SantoshUdyogannavar	Member-Secretory

1. Campus Maintenance Committee

1. Prof. P.M.Doddamani	○
1. Prof. Prashanth.N.S.	Member
1. Sri. S.N.Magod	●

1. Sports Committee

1. Prof. C. Shivanandappa	1. Co-ordinator
1. Prof. K.M.Katagihalli	1. Member
1. Sri. S.N.Magod	1. Member

1. Stock Verification Committee

1. Prof. C. Shivanandappa	○
1. Prof. K.M.Katagihalli	●
1. Sri. Santosh.S.U.	●
1. Sri. S.N.Magod	●

1. Library:

The library advisory committee looks after the smooth functioning of the library as it is the temple of knowledge and heart of the institution. The committee constituted by the principal collects the list of books to be purchased and journal to be subscribed newly and submits them to the principal. The principal arranges for the procurement of the necessary items for the library in consultation with the management.

1. The library of the college is well equipped with good number of books and journals.
2. It is housed in the built up area of 1800 Sq. ft. Ground floor and First floor. With the seating capacity of 200 students.
3. Because of local conditions there is no open access system in the library.
4. The library staff issues the books to the students on the counter on demand basis and keeps watch over the materials and books.
5. Poor student lending library (P.S.L.L.) facilities are provided to the students.
6. Extension of working hours during the examinations is in vogue.
7. The library is partially computerized.
8. The facility of displaying information about the competitive examination and job opportunities for graduates apart from providing books for competitive examinations.
9. Internet, OPAC, N-List, Wi-Fi, bar coding are the other facilities related to IT.
10. Separate drinking water purifying unit is installed in the library.

1. Campus:

The campus maintenance committee looks after the cleanliness of the campus and proper utilization of the facilities made available on the campus. The faculty, time and again, advises and trains the students to utilize and maintain the physical and other academic facilities. The facilities provided are:

1. Considering the necessity of instruments, equipments or any other facility the principal in consultation and permission from the management arranges for the purchase or installation of the same.
2. In order to facilitate the uninterrupted power supply a power generator set has been installed near the auditorium.
3. Drinking water purifying units-4 One near the office, one in the Ladies' rest room, one in the staff room and another in the library respectively have been installed. An agreement is made with the suppliers for timely service and maintenance of the equipments.
4. The campus area consists of 4.14 acres. It is surrounded by trees. There are enough numbers of lecture halls, with smart board and fans mounted, playground, separate library building with necessary amenities.
5. A few guntas of land with lawn increase the beauty of the campus.
6. Auditorium with 500 seating capacity is used for cultural activities, seminars and other programs. It is provided with audio-visual facility and fans.
7. Two bore wells are sunk on the campus.
8. Well-furnished office and principal's chamber with an ante chamber is provided.
9. Rain water harvesting units.

10. Wormy culture unit.

11. Canteen for students and staff.

The committee looks after the maintenance and up keeping of the above mentioned physical facilities the students have been made aware of these facilities and trained in utilizing them properly. They are advised to switch off the fans, lights, taps and computers when not in use. The committee strives hard to keep the campus plastic free as far as possible. Students are using dust bins to maintain cleanliness on the campus.

1. Sports Committee

The sports committee arranges for the procurement of sports equipments and other materials. A stock register consisting of the list of materials and other amenities is maintained by the Physical Education Director. It gets verified by the stock verification committee yearly. Thus, the maintenance is looked after.

1. Stock Verification Committee

The stock verification committee constituted by the principal takes up the task of physically verifying the stock and infrastructural facilities of Library, Computer Laboratory, Sports section, N.S.S. sections etc. including the other facilities. It makes suggestions for augmentation and up keeping the ones. Accordingly the institution follows the procedures. Thus, there is a strong and sturdy system of supervising the maintenance and utilization of physical academic and support facilities made available by the institution.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freships provided by the Government during last five years

Response: 50.5

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	178	162	607	576

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 8.81

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
4	25	10	22	4

File Description

Document

Self attested list of students placed

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 4.73

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 7

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institution believes strongly in democratic values. Ever since its inception, the institution has been facilitating the students' representation and engagement on various bodies following the duly established procedures and norms, such as co-curricular and extra-curricular activities. The institution does not have student council or student union. But the students are made the members of various committees on the basis of merit. The students are given enough space to get involved in various activities of the institution

actively. There are various academic and administrative committees formed in the institution to carry out the co-curricular and extra-curricular activities successfully with students' representation on them. The principal entrusts the members of the staff with the co-ordination responsibility of various programmes and activities. The members of the staff entrusted with such responsibility choose the talented and meritorious students to provide student representation in such activities. The students selected thus help the teacher co-ordinator in smooth conduct of the activities. The committees formed for the academic year 2020-21 are as follows.

The academic and administrative committees and their activities:

1. Admission Help Desk/Committee.
2. Examination Committee
3. Cultural committee:
4. Alumni Association and Research Committee:
5. Library Advisory Committee:
6. Sports Committee:
7. N.S.S. Advisory Committee:
8. Ladies' Association:
9. Anti-Ragging Committee:
10. Anti-Sexual Harassment cell:
11. SC/ST Students' Grievance Redressal Cell:
12. Campus Maintenance Committee:

Apart from these committees other committees perform their duties properly with the representation and involvement of the students to enable to develop the personality of the students in an all-round way.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	04	04	04	05

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The role a good Alumni Association that contributes significantly to the development of the institution through financial and/or other support services is quite vital one. The institution has a functional Alumni association which meets periodically to augment the academic ambience. It also holds dialogue with the faculty of the institution regarding employment opportunities and the scope for higher education. It has been rendering yeomen service and also extending full support for the development of the institution for which it is appreciated and honored immensely. The following are the activities carried out by the Alumni Association in support of the institution which involve financial as well as non-financial points.

The members of the Alumni Association have taken active participation in the community service programme mentioned hereunder.

1. Vanamahotsava.
2. Blood Donation Camp.
3. Annual Special Camp of the N.S.S. Units.
4. The Alumni Association have encouraged and assisted the girl students in various competitions like Mehendi Art, Rangoli, Hair Style etc. conducted by the Ladies' Association of the institution.
5. The Alumni have planned to complete construction of Dhyana Mandira on the college campus as a part of which the bust of Swami Vivekananda is installed and a shelter is provided.
6. The Alumni also visit the institution at regular period/interval and arrange the training programmes, Workshops for the students usually for the final year students.
7. The Alumni lends financial support and sponsorship to the Seminars and Conferences whenever organized in the institution.
8. The Alumni also award cash prizes for the highest scores in the examinations.

The institution has maintained a very good link with the students of the college who marched successfully out into the society and motivates them to make repeated visits to their alma mater.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Yes the governance of the institution is reflective of and in tune with the vision and mission of the institution.

Our vision:

To generate human beings to fit themselves in an ideal society to be full of love, affection, affinity, sacrifice, selflessness, tolerance and universal brotherhood.

Our mission:

To generate noble feelings, noble thoughts and noble deeds.

The mission of the institution is “To enable all students to be socially responsible, productive, useful citizens and to achieve the prescribed competencies and excellence.” Merchants’ Arts and Commerce College, Byadgi is run by the Byadgi Education Society which was established in the year 1981. The object of the institution is to provide quality Higher Education to the poor students of the rural area. The B.E. Society comprises of the enlightened, influential business persons with a vision for better life for the posterity through the quality based Higher Education in the area. The members of the society believe that all students irrespective of their caste, creed, category or locality are entitled to achieve their higher educational goals and ambitions. Hence it has been encouraging the principal of the institution, ever since its inception to serve the locality with quality education through mural activities, series of lectures, tournaments, seminars, workshops and other programmes for upbringing the moral, cultural, physical and spiritual health of the students that seek admission in this institution. The faculty members are free to make suggestion to the management for the improvement of quality in education in the institution. This kind of participative aspect has helped a lot in decision making strategy of management that supports highly in materializing the vision, mission and objectives of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective leadership is visible in various institutional practices. The institution believes strongly in democratic values. As a result it has adopted the practice of decentralization and participative management system in its administrative, academic and other activities. Due representation to the teachers, students and stake holders is assigned. This practice has helped the institution a lot in realizing its vision, mission and goals.

The principal as the ahead of the institution takes decisions on the day-to-day academic and administrative matters of the institution in line with the policies and guidelines of the management. He is the member secretary of the Governing council and the Chief Executive Authority and hence the leader of the institutional team. Very important decisions are taken by the management or managing committee of Byadgi Education Society based on the vision and mission of the college and overall guidelines that are laid down.

The staff council and the IQAC in their advisory capacity assist the principal in carrying out his responsibility and academic initiatives and are involved in decision making. The principal, is also assisted by the Heads of the Departments, who look after the day-to-day academic and administrative affairs of the institution. Several specific committees comprising of faculty members and student representatives function throughout the year under the guidance and control of the principal. The Co-curricular, sports and cultural activities are organized by various committees.

The administrative machinery of the college is democratic and decentralized. The principal delegates the responsibilities to the Departments. The decisions are made at the level of the staff and ratified by the principal and the management.

The IQAC of the institution is active and functions throughout the year making suggestions about the short comings and improvements, to the departments and other wings of administration. The IQAC consists of the faculty representatives and the outside members who are aware of the quality processes.

The students are made to take the responsibility of organizing various functions, programmes and activities in the college. The co-ordinators of the different committees guide and support the students to run the programme on their own. The students take the leadership in conducting N.S.S. regular activities and special camps thus the leadership quality is developed through decentralization of responsibilities among the students too.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

To streamline academic and infrastructural the institution and strengthen institutional competence to realize higher education ideals and suit global job market needs, suitable short term and long term prospective plans are made and deployed. Plans are chalked out in co-ordination with committees constituted by the principal, IQAC and management.

Following are the important short term and long term plans.

1. To improve infrastructural facilities.
2. To improve IT infrastructure.
3. To improve Library facilities.
4. To encourage faculty to take up research.

PLANS IMPLEMENTED:

1.

- An appeal for M.P Fund was made, and got constructed a class room on the First Floor.
- Fans for all class rooms were mounted.
- To strengthen security and safety measures the number of CCTV cameras are increased and got existing ones repaired.
- Installation of projector to auditorium.
- Replacement of inverter.
- 100 chairs were purchased for auditorium.
- 235 desks of new model were added to class room.
- District Level job mela was organized college.
- Organized Mega Blood Donation Camp.
- Sate Level workshop on GST was organized in association with Alumni.
- “Skill Karanataka” work shop on Personality Development for SC and ST students organized.
- Organization of University Level Lyric Competition.
- Undertook to construct new class room with the M.L.C. Grant.

o 2018-19:

- Sought government permission for recruitment, 3 posts filled up.
- Organized Health Awareness Programme for students.
- Organized Cultural Programmes.
- Organized One Day Training Programme for non- teaching staff.
- Skill development programme for Final year students.
- Organized Mega Blood Donation Camp jointly with IMA.
- Law Awareness Programme jointly with Judiciary Department.
- Voters’ Awareness Programme in view of General Elections.
- Gender Sensitization Programme organized.
- Organized National Level Seminar on Regional Imbalance and Redressal in honor of Dr. D.M.Nanjundappa.

- Additional class room on First Floor was constructed.
- Construction work of Ante chamber and renovation work of Auditorium were undertaken.
- Under took to construct well equipped staff room with cubicles.

◦ **2019-20:**

- A provision for furniture Ante- chamber was made.
- Purchased and added 05 computers and 01 projector.
- Organized Workshop for Final year students.
- Organized Cultural Programmes.
- Ramp facility for physically challenged provided
- “Skill Karanataka” Skill Development Programme for final year students.
- Fixed Flooring tiles in corridor of first floor.
- Organized Blood Donation Camp.
- Additional toilets constructed for N.S.S office and sports room.
- Organized K.U Zonal and Inter Zonal Kabaddi Tournament.
- Undertook construction of sheet shelter to bust of Swami Vivekananda.

1.

- Blood Donation Camp organized.
- Road Safety and Traffic Programme jointly with the Police Department organized.
- Gender sensitization programme-Demonstration of Self-Protective Measures for Women by ‘Varada Police Force’, Haveri- Department of Police.
- Organised Covid-19 Vaccination Drive for students for three days in the month of July (from 01/07/2021-03/07/2021).

FUTURE PLANS:

- Renovation of college canteen.
- Fixing Pavers at necessary areas in the campus.
- Appeal for management to start Pre- University courses college.

Throughout the year activities pertaining to plans are on the run. Plans like organization of ‘Swachhata Pakwada’, ‘Law and Legal Awareness’, ‘Blood Donation Camp’, N.S.S Special Camp and Cultural programmes are conducted to materialize the plans chalked out.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The functioning of the institutional bodies is very effective and efficient. It is clearly reflected and visible from the policies, administrative set up, appointment, service rules and procedures. The Merchants' Arts and Commerce College Byadgi is run by the Byadgi Education Society. It is headed by the president who is supported and assisted by the general Body, Secretary of the society and the Governing council. The principal is the member Secretary of the Governing Council and the Chief Executive Authority. Important decisions are taken by the Management Committee of Byadgi Education Society based on the vision and mission of the college and overall guidelines that are laid down thereof. The institution has efficient Co-ordinating and monitoring mechanism through its Board of Management of Byadgi Education society and Department of Collegiate Education, Government of Karnataka and also Karnatak University Dharwad. The staff council and the IQAC in their capacities assist the principal in discharging his duties and responsibilities. He is also assisted by the Heads of Departments who look after the day-to-day academic and administrative affairs of the institution. Several specific committees comprising of faculty members and student representatives function properly throughout the academic year under the guidance and control of the principal. This can be summed up as.

◦ **Management--Principal--Staff Council--IQAC--Committees**

Committees Constituted:

1. Admission Committee.
2. Examination Committee.
3. Ladies' Association.
4. Library Advisory Committee.
5. Stock Verification Committee.
6. Anti-Ragging Committee.
7. SC/ST Students' Grievance Redressal committee.

◦ **Suggestion Box:**

Suggestion box is kept in the library. The complaints lodged and suggestions made are collected and taken into consideration, discussed by the Grievance Committee and suitable solutions are initiated.

◦ **Grievances of Staff:**

The college has a staff secretary who takes the grievances of teaching, Non-teaching and temporary staff. The staff secretary takes utmost care and attention with support of the principal and senior staff members to settle the issues at the grass root level.

◦ **IQAC:**

IQAC plays a pivotal role in the institution. It helps the principal in overall administrative process as well as in conducting the curricular, co-curricular and extra-curricular activities. It helps the principal in

planning the calendar of events and implementation. It prepares the AQAR, to submit to the NAAC annually.

- **Appointment, Service rules and procedures:**

As the college is aided one by the Government of Karnataka it adheres to the rules and policies brought into effect by the government from time to time. The policies of the University as well as U.G.C. guidelines are the bench marks in recruitment, promotion and also regulation of services.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare measures and good working conditions increase the efficiency of the staff. Our esteemed Management has introduced the Welfare measures for teaching and non-teaching staff.

Welfare measures for teaching staff

1. Good atmosphere to carry out the academic activities.
2. Well-furnished staff room newly built with cubicles and drinking water purifying unit and internet connectivity.

3. Well-equipped library with good number of books.
4. Well maintained office with co-operative secretarial staff.
5. Vehicle parking facility exclusively for staff.
6. Canteen facility at subsidised rates.
7. Sanctioning incremental and promotional benefits as and when due and within stipulated period of time.
8. Encashment of Earned Leave.
9. Encouraging and Supporting the faculty for Development Programs
10. Scope for teacher/ faculty Exchange Program.
11. Provident Fund facility for temporary staff.
12. Continuation of service every year for part time faculty.
13. Encouraging the staff towards research activities through financial support for participating faculty (in seminar / conference)
14. Awarding cash prizes for recognisable and outstanding achievements in their respective fields.
15. Provision of fee concession for the children of staff members who study in the Primary and High Schools run by the management.
16. Health centre.

Welfare measures for non-teaching staff.

1. Well-furnished office room.
2. Provision of uniform facility for the peons.
3. Drinking water purifier unit near the office.
4. Vehicle parking facility.
5. Canteen at subsidised rate.
6. Health centre.
7. Internet facility to quicken the work.
8. Awarding cash prizes for achievements in their respective fields.
9. Fee concession for their children in the Primary and High School run by the management.
10. Training provision for updating the knowledge.
11. Earned Leave encashment facility.
12. Promotional and incremental facilities provided without any delay.

Other welfare measures common of both staff.

- Family Benefit Fund scheme.
- Group Insurance Scheme.
- Felicitation and retirement party arranged for retired staff in recognition of their committed service.
- Special increment for Small Family Norms (S.F.N)
- Felicitation on special achievements.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**Response:** 16.25**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	3	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0.2**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).****Response:** 3.93**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has maintained the system of performance appraisal. The system has helped the teaching and non-teaching staff in improving the quality of service and quality of education impact in the institution. The system of appraisal for teaching and non-teaching staff is as enumerated under.

1. Student Feedback based appraisal.
2. Alumni Feedback based appraisal.
3. Parent Association feedback appraisal.

- Student Feedback based appraisal: at the end of the academic year usually student feedback process is carried out and the performance of the teaching and non-teaching staff gets reviewed. Necessary appraisal is done based on the feedback.
- Alumni Feedback based appraisal: feedback from the Alumni is collected and based on the feedback given measures for appraisal are taken.
- Parent Association feedback appraisal: feedback from Association of the Parents is collected in the meetings held. Suitable measures for appraisal are initiated by the institution.

Thus the appraisal reports of the teaching and non-teaching staff are used to identify their strength and aid them in promotional and incremental benefits.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution has internal and external audit mechanism in order to maintain transparency in financial transactions. The track of records of financial matter is properly maintained in the form of ledgers and receipts etc.by the office. Principal frequently monitors and sees to the process of updating of financial status of the institution. Proper documentation and billing are systematically recorded and maintained.

Internal audit: The Internal Financial Audit is carried out regularly usually in the month of April or soon after the closure of the academic year. The governing Council of the institution has appointed a competent Auditor for the process of Internal Audit. This Internal Financial Audit is carried out by “Murashillin Associates” Hubballi. During their visit they verify fees receipts of admission and examinations and acquittance register and other financial receipts and payments accounts. The compliance report of the Internal Audit is submitted to the office of Joint Director of Collegiate Education Dharwad for information and consideration.

External audit: The External Financial Audit it is carried out by the Joint Director Collegiate Education Dharwad and the Director Collegiate Education Bangalore. The personnel arrive from the respective offices from time to time. During their visit they verify the muster roll (biometric) attendance registers, Diaries maintained by the teaching faculty. Register or registers of the programs conducted in the college. They also verify time table, library books, fees collected, number of students admitted to the college, scholarship amount sanctioned, distributed, staff workload and related matters.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 2.64

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	.72	1.16	.35	.41

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The financial resources of the institution are partly dependent on the funding from the management and government funding by way of salary grants scholarships etc. The principal prepares the annual budget and presents it before the management during the meeting and seeks approvals. The management duly sanctions the necessary funds which are optimally utilised for the purpose of teaching learning activities, maintenance of building and expenditure towards curricular, co-curricular and sports activities. Apart from this, for the special programs or activities like tournaments, seminars etc., funds are raised from the individuals, philanthropists and donors and also alumni Association.

Following are the resources that the institution mobilizes funds from

- Salary grant from the government.
- Scholarships and concessions from the government and Trusts like Jindal Trust etc.
- Financial support from the UGC for infrastructure augmentation.
- Financial support from management for the salary of the staff of the part time teachers.
- Financial support from other sources, alumni, donors, philanthropists and sponsorships.
- Cash prizes for the meritorious students who score the highest marks in the End Semester Examination and exhibit extraordinary achievements (contributed by teachers /staff)

The institution ensures the optimal utilisation of the resources through proper planning and in compliance with the committees constituted.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

For the sustenance, assurance, and enhancement of quality culture of education and to maintain the momentum of quality Consciousness as per the guidelines of the University Grants Commission an Internal Quality Assurance Cell (IQAC) has been Established In the institution (8-12-2004). Ever since its

establishment IQAC has been Functional and dynamic in the college. It holds meetings quarterly, (4 meetings) in an academic year. Various things regarding the activities and plans with regard to quality assurance and institutionalization of the quality are discussed in the meetings. It has been striving hard sincerely to achieve improvements and success in all working areas of the institution. It is trying to connect the stake holders namely students, teachers, alumni, management and parents and funding agencies meaningfully. Promoting research culture among the teachers and students is the motto of the IQAC. Efforts are also being made to develop the students through the certificate course like 'Vachana kammata'

The following are activities, strategies and processes evolved by the IQAC to institutionalize the quality assurance.

1. Suggestions for Infrastructural augmentation.
2. Encouraging and guiding the faculty members to conduct Bridge courses and remedial classes for non- commerce and Non arts stream students.
3. Monitoring the extension and outreach programs.
4. Monitoring the evaluation of curricular and co-curricular activities.
5. Introducing the best practices.
6. Motivating the teachers to take up research. As a result two teachers have register for Ph. D degree.
7. In the post accreditation period (3rd cycle) with the recommendations of IQAC following Infrastructure have been Strengthened

- New class rooms - 2
- Antechamber - 1
- Well-equipped staff room - 1
- Extension of CCTV camera line and installation of projector in the auditorium.
- 235 new desks purchased and added to class rooms.
- 500 chairs for auditorium.

1. Teachers have attended many seminars and conferences and have presented papers therein.
2. Some of the teachers have published good papers in the reputed journals.
3. Some of the teachers have published books of international level.
4. Many institutional level workshops have been conducted.
5. One **State Level Workshop on GST** conducted (2017-18).
6. One **National Level Seminar on Regional Imbalance and Redressal** in honour of Dr. D.M. Nanjundappa (2018-19).
7. University Level Lyrics Competition
8. Annual Blood Donation Camps -5.
9. Gender Sensitization Programmes annually. (5)
10. Conducted **Zonal and Inter -Zonal Kabaddi Tournament** (2019-20)
11. Obtained feedback from stake holders.

1. Students
2. Parents
3. Alumni

- On various aspects of the institution viz. on teachers, library, teaching, learning and evaluation

facilities, infrastructure etc. This has helped in-

- Improvement in teaching learning process
- Improvement in students strength
- Good success of students in examinations
- Increased participation of students in cultural extra-curricular activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Institution regards academic outcome as an important aspect IQAC has devised strategies to review the teaching learning process, structures and methodologies of operations and learning outcomes. Institution has evolved three tier system of review of Teaching learning process and outcomes.

- Institutional
- Departmental
- Faculty individual

Institutional Level :

1. Soon after reopening of the college principal convenes meeting and structures committees. He entrusts committees with action and responsibilities. IQAC in the mean while sees that the prospectus is distributed.
2. Prepares Annual plan of action.
3. Insists on mapping of POs, PSOs and COs at the beginning of the program to give specific direction methodologies to be evolved and adopted in teaching and evaluation.
4. Emphasizes practice of conducting Remedial and Bridge Courses.
5. Ensures proper conduct of Internal Examinations, evaluation and uploading of marks onto University portal.
6. Insists teachers on holding dialogue with parents and share their observations about students.
7. Collects feedback on teaching and course content.

Departmental Level :

1. The preparation of action plan / by departments according to guidelines of I Q A C.
2. Heads of departments and principal review Diaries written by the faculty.
3. Review of progress of academic and co-curricular activities.
4. Review of project works and seminars by students.

Faculty / Individual Level :

1. Keeping faculty informed about feedback given by students.
2. Asking teachers to prepare lesson plan.
3. Analysis of learning students outcome.
4. Informing parents regarding the progress of students.

Incremental and long-term plans and implementation are listed under. Important ones are enlisted.

2017-18

1. Appeal for M.P. fund was made classroom on first floor is built.
2. Fans have been mounted.
3. New CCTV cameras are installed.
4. Auditorium is provided with new projector.
5. Replacement of inverter.
6. Hundred chairs purchased for auditorium.
7. 235 desks of new model added.
8. District Level Job Mala organized.
9. Mega Blood Donation Camp organised.
10. State Level Workshop on GST in Association with Alumni.
11. University Level Lyric Competition.
12. Started to construct new classroom with M.L.C. Grant.

2018-19

1. On the permission of the government for recruitment 3 posts of teaching staff have been filled.
2. Organised Health Awareness Programme.
3. One Day Training Program for non-teaching staff.
4. Mega Blood Donation Camp organized.
5. Law Awareness Program with Judiciary Department.
6. Voter's Awareness Programme in view of General Elections.
7. Gender Sensitization Program.
8. Organised National Level Seminar on "Regional Imbalance".
9. Constructed class room on the First Floor with management funding.
10. Got the Ante-Chamber constructed.
11. Constructed the well-furnished staff room.

2019-20

- 1.Provision for furniture to the Ante Chamber was made.
- 2.Purchase 05 computers.
- 3.Purchased and fixed 2 projectors for the classrooms.
- 4.Fixed flooring tiles in the corridor of the First Floor of main building.
- 5.Organised Mega Blood Donation Camp.
- 6.Provided the ramp facility for the differently abled students.
- 7.Organised Zonal and International Kabaddi Tournament.
- 8.Constructed additional toilets near the NSS office and sports room.
- 9.Provided the bust of Swami Vivekananda with Shelter with alumni contribution.
- 10.Organised Workshops and “Skill Karnataka” Program for the Final year students.
- 11.Organised cultural programs and competitions for girl students.

2020-21

- 1.Entered into an MOU with Deshpande Foundation Hubballi.
- 2.Organised Mega Blood Donation Camp.
- 3.Inaugurated Scouts and Ranger units in the institution.
- 4.Organised Road Safety and Traffic Rules Awareness Program jointly with the Police Department.
- 5.Gender Sensitization Program demonstration of self-protective measures for women by “Varada Police Force” Haveri, Police Department.
- 6.Procession by NSS units and YRC volunteers for vaccination awareness against covid-19 disease.
- 7.Organized Covid-19 Vaccination Drive with Health Department from 01/07/2021 to 03/07/2021.

Apart from the above mentioned points:

- 1.Our college students have won many prizes in the youth festivals organised by the Universities and they have been sent to present papers in the seminars conducted by other institutions.
- 2.Many students have joined to higher education after completion of graduation every year.
- 3.Some students have taken up professional courses like M.B.A., B.Ed., and L.L.B. etc. every year.
- 4.Student exchange Teacher exchange programs and Guest / Special Lectures are on the run throughout every academic year.

Note: Due to Covid-19 pandemic disease this year activities could not be organised regularly. Yet attempts have been made in compliance with the rules and SOP regulations issued by the Government from time to time sincerely.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

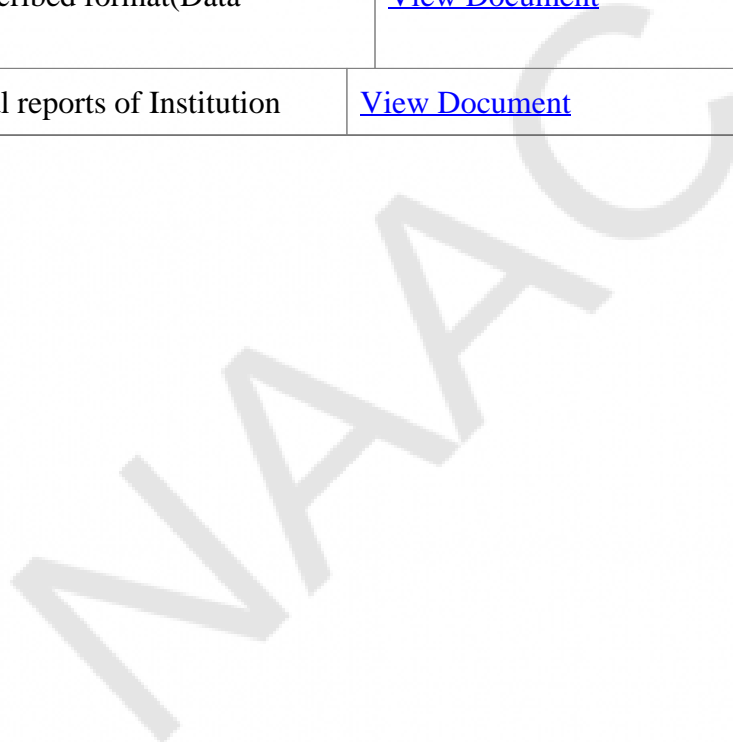
6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document



Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

To realize goal of education which underscores gender equity following programmes are held.

1. Equal treatment for girl – boy students.
2. Ensuring equality for students about rights and duties.
3. Eradication of discrimination among students.

To bring above into practice institution puts all efforts. The Ladies's Association functions actively. It conducts programmes to promote gender equity. The following are activities.

2017-18

1. 26-8-2017 Programme on Awareness Against Sexual Harassment organized. S.B.Patil, presided over the Function. Police Dept. Personnel addressed students regarding self protection.
2. 09-10-2017 Programme on "World Mental Health Day" organized Dr. Vijaya Kumar of Government Hospital enlightened girls students.
3. 18-1-2018. Special lecture on Sanity and Health awareness among Girls-Students organized by Ladies' Association. Dr. Alka Ajit addressed students.
4. 31-1-2018 Yoga Month observed college in Association with Chillies Merchants' Recreation Assocaiton Byadgi. Bheemanna, Yoga master, trained participants.
5. 08-3-2018 International Women's Day celebrated. Competitions for girl-students in Rangoli, Mehendi and cooking were conducted.
6. 22-3-2018 Closing function of the Ladies Association of the college organized. Girijadevi, enlightened students regarding Gender Equity.

2018-19

1. 07-8-2018 Programme on Floriculture organized by Ladies' Association. Shivananda addressed students and distributed seeds packets.
2. 08-08-2018 Cultural Association organized Devotional Song Competition for girl-students.
3. 26-1-2019 Republic Day celebrated college. Bhavani of B.A-3 delivered speech on the life and works of Dr. B. R. Ambedkar and Constitution of India.
4. 06-02-2019 Ladies' Association College organized Sari day and other competitions for girl students (Rangoli, Meandi, Art, and Cooking).
5. 15-3-2019 Closing Function of the Ladies' Association college organized. Dr. Vijayalaxmi Hiremath and Prof. Smt. Vasantha B. Kalyani of Hubballi were Chief guests. They delivered speech on Contemporary issues and Problems of Working Women.

2019-20

- 1.08-7-2019 'One Day Workshop on Gandhian Values' at Haveri organized. Our students participated and presented views.
- 2.06-9-2019 Speech and Debate Competition for Girl-students organized college. Following students bagged prizes.

Speech Competition

- 1.Sangeetha Bennur-First Prize.
- 2.Ranjitha Muchchatti Second Prize.

Debate Competition:

- 1.Kavya Nelogal –First Prize.
- 2.Ranjitha Muchchatti Third Prize.

- 1.14-9-2019 Programme on 'Spiritual and Human Values for College Students' organized jointly with Brahma Kumari's Ishwareeya Vishwavidyalaya. Bharati enlightened students.
- 2.24-1-2020 competitions for girl students organized college by Ladies'. Association Maheshwari, addressed students. She emphasized handicraft mastery.
- 3.31-1-2020 Awareness against Sexual Harassment programme organized with Police Department. Personnel Police Department enlightened students.
- 4.26-2-2020 programme of book release (*Kanasugala Cheela*), by student Madhu, physically challenged student organized. Maruti Shidlapur released the book.

2020-21

- 1.15-8-2020 Felicitation to Corona Warriors -ASHA workers.
- 2.18-12-2020 Quiz and Essay Competition for girl students: 15 students participated. Prize winners:

Essay Competition:

- 1.Teashwini-First Prize
- 2.Sushma-Second Prize

Quiz:

- 1.Akshata- winner.

- 1.30-01-2021 Harassment against Women and Children Programme organized with Police Department. 350 girl students were benefited.
- 2.02-02-2021 Programmme on Road Safety Measures organized with the Police Department. Basavaraj Circle Police Inspector Byadgi and Pujar Head Constable Byadgi enlightened participants.
- 3.08-3-2021 International Women's Day celebrated College. Prof.Korishettar of the college enlightened students.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The institution makes all possible efforts to keep the atmosphere and campus clean and neatly managed. A good environment creates good atmosphere and healthy mood for teaching-learning activities. In the Orientation Programme for the freshers the newly enrolled students are given clear information about the cleanliness to be maintained on the campus. They are introduced to the 3 R's formula – Reduce, Reuse and Recycle the waste adopted by the institution.

1. Solid Waste Management

- The dead leaves fallen from the teak trees, which are planted on the campus and the leaves of other trees are collected and then dumped into the wormy culture units installed in the campus.

- Apart from this, pits are dug and the solid waste is dumped into these and then covered by soil. After some months the same compost manure is used for the garden and trees on the campus.
- Dust bins are placed in the corridor, near the office, Staff room and in the library. The students are asked to deposit the solid waste into them often the Campus maintenance Committee supervises these dust bins.
- Municipality Vehicles are also some times asked to carry away the waste.

1. E-Waste Management:

Since the E-waste parts are insoluble and inconvertible they get littered on the surface of the earth if left not managed properly. Enough education regarding the management of such E-waste is essential. Hence the Institute arranges Programmes to create awareness about E-waste management among the students.

- The Computers and the parts related to them like printers, cartridges and other electronic items which are beyond repair and reuse are weeded off with due permission of the management. The computers with low configurations are sent to the schools run by our own Society
- The UPS batteries are recharged timely.

1. Waste Recycling System:

The solid waste (leaves, papers etc.) is dumped into the pits and wormy culture units. Then it is reused as manure by the N.S.S units. Attempts are made to maintain the campus plastic free.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell / Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution sincerely exercises its efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The strategy employed by the institution in this regard is as follows:

1. In order to develop the spirit of tolerance and harmony realization of spiritual and human values is very important. The institute regularly organizes the Programmes, wherein the Swamijis and holy personalities from the local mutts, Swami Vivekanand Ashrama Ranebennur, Iswariya Viswavidyalaya branches enlighten the students and advise them as to how to maintain good cultural and tolerant attitude and live in harmony with the society members.
2. A Certificate Course in Vachana Kammata is an integral part of the academic activities of the college ever since beginning. The course content intends to infuse the values taught, propagated and practised by the Shranas (the mystic saints of the 12th century A.D) who dreamed of an egalitarian Society, based on equality and Kayaka concept.
3. The college observes ethnic day every year usually in the months of February or March in order to keep the indigenous cultural consciousness vibrant among the students.
4. In order to develop pride among the students regarding the heritage and culture of the region the historical monuments are installed and preserved on the campus. Usually the Department of History holds a Special Lecture annually by inviting some eminent historian.
5. The N.S.S. units and the Y.R.C. of the college collect funds by taking the volunteers in procession to support the population hit by the natural calamities like flood, earth quake etc. such amount collected is sent to the Chief Minister's Relief Fund through cheque.
6. Throughout the year cultural competitions are conducted. Our college students have participated in the unifests and youth festivals and have bagged prizes too.
7. On the 20th of August in every year Sadbhavanaday (Diwas) is celebrated to develop harmonious attitude among the students.
8. National Integrity Day is celebrated on the 19th November of every year to develop the awareness of unity in diversity and the sense of belongingness and oneness among the students.
9. International Women's Day on the 8th March of every year is celebrated by the Ladies' Association of College.
10. N.S.S. units and Y.R.C. motivate the rural folk to enroll their children to school. They also carry out Socio-Economic Survey during the Special Camps.
11. The girl students hold many programmes that reflect the regional diversities in dress pattern, cooking, dance, songs etc.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Institution believes strongly in saying “one must not ask what the nation has given/done to me rather than what I can give/ do to my nation”. With this motto the institution undertakes the programmes that sensitize the students and employees to the constitutional obligations; values, rights, duties and responsibilities of citizens. The N.S.S. units, Y.R.C wing, Scouts and Guides conduct the activities regularly. The volunteers of these units under the guidance and involvement of the teaching staff guided the public as well as the student community. The under listed are some of the measures taken in sensitizing the students and employees of the institution towards constitutional obligations.

1. Indian Constitution, Human Rights and Environment studies subjects are taught at different semesters as mandatory papers.
2. Road Safety Awareness Programmes.
3. Programmes On Posco by Ladies’ Association.
4. Cleanliness Awareness Programmes.
5. Special Lectures by experts.
6. Celebration of Voters’ Day.
7. Enrollment of Young voters.
8. Programme on Revision of Voters’ List.
9. Young Voters Registration Jatha.
10. Celebration of National Integrity Week.
11. Consumer Rights Awareness Programme.
12. Programme on C.A.A. campaign.
13. Programme on Voting Awareness and use of E.V.Ms.
14. Programme on Citizens’ Right to Protection Act.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and

other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Acquainting the students with the knowledge of past, heritage of the nation and the important events that gave a definite and positive turn to the history of our nation is an important responsibility of each and every educational institution. Our ancestors have contributed a lot to make the lives of their followers happy by way of sacrifice in their own way. In order to implant the values and qualities like unity, patriotism and love and honour for our past masters the institution organizes various National Festivals, Birth and Death Anniversaries of the great personalities of our nation throughout the year. The institution organizes and observes National and International Commemorative days and events and festivals. As part of celebration special lectures, discussion, exhibition and various completions are held.

The institution celebrates/organizes following National and International commemorative days, events and festivals.

- International Yoga Day on 21st June.
- Independence Day on 15th Aug.
- Sadbhavana Day on 20th August.
- Teachers' Day 5th September.
- N.S.S. Day 24th September.
- Gandhi Jayanti/LalBahuddur Shastri Jayanti 2nd Oct.
- Rajyostava 1st November.
- International Aids Day.
- Swami Vivekanand-Jayanti (Natinal Youth Day) 12th January.
- Republic Day 26th January.
- International Women's Day, 8th March.
- Dr. B.R. Ambedkar / Babu JagajeevanRam Jayanti. 14th April.
- Labours' Day 1st May.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Institution is situated in Semi- Urban area. Most of the students who seek admission into the college are from the surrounding villages. They are from rural, agrarian poor background. To cater to the needs of such students and developing their personalities in an all-round way the institution puts in all efforts sincerely. Consequently the institution has adopted the following best practices.

- 1.
2. Socio-Economic –Educational Survey.
 - 1.Thought for the Day.
 - 2.Book Talk.
 - 3.Installation and Maintenance of Historical Monuments on the Campus.
 - 4.Student Exchange Programme.
 - 5.Teacher Exchange Programme.
 - 6.Remedial Classes.
 - 7.Project Works by students.
 - 8.Talk Before the statue.

Further based on the responses of the stakeholders and the surrounding circumstances the institution has recognized the under mentioned practices as unique ones. The same has been elaborated as per the NAAC prescribed format and made it available on the college website-for information and reference of the stakeholders.

BEST PRACTICE-I

1. Title of the best practices:

Cash Prize Award: The institution has maintained the Best Practice of awarding cash prizes to the students who score the highest marks in each subject in the University Semester End Examination and also to the students who exhibit their talent and performance in sports activities cultural programmes, best use of the library. The teaching, non-teaching staff members' alumni and even some of the members of the managing committee of the institution have instituted cash prizes. The practice has been on the run since

the academic year-2005-06.

1. Objective of the Best Practice:

- To attract the students of rural areas.
- To nourish the talents of the students.
- To support the poor students at least partially.
- To encourage the students to score more marks and take active participation in co-curricular activities.
- To encourage the students to study well.
- To help the students to continue their higher education-through financial support by way of cash prizes.

1. The context:

The institution is situated in the Taluka headquarters. The Byadgi Taluk is socially and economically very backward-area in Haveri district. The students who sought admission into the college were most often from the rural agrarian background, belonging to scheduled castes, scheduled tribes, backward classes and tribes. There was high dropout rate and most of the students used to discontinue their education and were rendered unable pursue the higher education due to the dire poverty.

In the staff meeting with the principal the problem of dropout was discussed. The staff members came forward with the opinion that the economic backwardness was the main reason for the students to discontinue their education. Hence the principal suggested that such students with good talents could be supported by providing financial support somehow. Therefore the teaching staff members decided to institute and award cash prizes to the students who are meritorious but poor. Later the alumni, non-teaching staff and some members of the managing committee also joined their hands in the programme.

1. The Practice:

One of the members of the teaching staff, Prof. S.D. BalajiRao, who was nominated unanimously as the coordinator is given the responsibility of collecting the cash from all the donors every year and to maintain the accounts and records. Every year on the Annual Day cash prizes are being awarded to the students who score the highest and exhibit extra-ordinary talent.

After the retirement of Prof. S.D.BalajiRao, Prof. K.M.Kattagihalli of Dept. of Commerce is shouldering the responsibility of collecting the cash and distributing it to the students and monitoring records.

1. Evidence of success:

After introducing the practice of awarding the cash prizes the dropout rate is reduced in recent years. Many poor but meritorious students who have received cash prizes have pursued higher education and are settled with good jobs.

It has also been noticed that the students have been studious and scoring the highest marks. Even some students are scoring good percent of marks in certain subjects. There is a healthy competition among the students to bag the cash prizes by scoring maximum marks in their optional subjects.

1. Problems encountered and resources required:

So far no problems are faced in carrying out this practice and in collecting the amount from the donors to award Cash Prizes to the students. The donors voluntarily come forward to contribute their share of amount. Even some of the staff members have motivated the public and alumni to institute Cash Prizes. Some people who are inspired by this practice have deposited certain sum of amount as fixed deposit in the bank and the interest is used to award the Cash Prizes.

In the beginning the amount of the cash prizes given by each staff member was nominal. Further it was increased by them on their own. In the coming days it is envisaged to increase the number of donors and the amount of Cash Prize and to award the students with cash prizes who excel themselves in co-curricular activities like sports and cultural events.

Best Practice –II

1. Title of the Practice:

Installation and Conservation of Historical Monuments on the College Campus: The Institution has maintained the best practice of installation and conservation of Old statues and some historical monuments on the college campus. This practice has been praised and appreciated by the NAAC peer teams that visited the college during the earlier cycles.

1. Objectives of the practice:

- To create awareness about the statues and historical monuments among the students.
- To create and develop culture consciousness among the students.
- To develop the sense about and importance of history.
- To illustrate the importance of sources, especially archaeological sources while studying history.
- To acquaint the students with ancient practices and antiquarian rituals. For instance Samadhi/hero stones/great women's stone (*Nishadhis/Veeragallu/mahasati Kallu*) etc.
- To create the knowledge about the concept of beauty in the past.
- To implant awareness and pride about past glory and heritage.
- To rouse the interest among the students in the influence of mythology on our national/regional art and culture.

1. The context:

The institution though situated in the taluka headquarters is fed the most by the student population from the surrounding villages. The villages being populated by the agrarian community have no sense of history and heritage. While conducting special N.S.S. camps in the surrounding villages, in the early years of the establishment of the college it was noticed that the statues inscriptions, Hero stones (*Veeragallu*) and great women stones and many other and idols were ignored absolutely. They were observed. The inscriptions were used as washing rumps by village women, they were larded with oil and applied *vibhuti* and *kunkum* and consequently the script was getting slowly blurred. The N.S.S volunteers washed and made them neat. Further some statues were thrown out in the out skirts of the village where thorny bushes had grown around them. Then a meeting with the head men of the village was held and with their consent some have

been brought and installed on the college campus to materialize the above listed objectives.

1. The Practice:

The statues, some in good condition and some more in broken condition are brought and arranged on a pedestal in line. There are some inscriptions pertaining to donations, attacks and capture of cows. Some are of hero stones and Great Woman's stones. When brought they were not in good conditions. The history professor of the period Prof. G.V. Kulkarni brought them with the support of the Management, Principal and some of the members of teaching staff. All in all 37 images are installed on the college campus. The Department of History –Professor and students clean them from time to time. The professor brings the students out of the class to these statues periodically or when there is a need and explains the topic effectively. Thus the practice has been proved effective and useful in making the students understand the particular topic or concepts.

1. Evidence of success:

The introduction of the practice has been appreciated by many Gram Panchayat members. The students after completion of their studies, who have become politicians in their villages have stooped to clean the inscriptions and statues installed in the vicinities of temples or other places in their villages. They have also been motivating their followers to do the same while narrating their experiences and memory of doing such activities during their stay in the college. In this way the practice has motivated many and has been instrumental in creating awareness about the maintenance and importance of historical monuments and statues of ancient times.

1. Problems encountered and resources required:

So far no problems have been encountered after installation of the statues and monuments and inscriptions. Only in the initial stage there was a problem of convincing the villagers in carrying the above said statues, inscriptions and monuments out their places. But once convinced, they themselves arranged for the transportation of the same to the college campus. They lent their own tractors and lent a hand of support in lifting and installing them on the campus. In the earlier period with minimum investment of financial resources they have been established on the plat forms and pedestals. Now they are cleaned with water periodically. There is no financial burden on the part of the institution in practicing this particular culture on the campus. In addition it has added to the beauty of the campus and proved beneficial to the students.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of our institution is “to generate HUMAN BEINGS to fit themselves in an IDEAL SOCIETY to be full of love, affection, sacrifice, selflessness, tolerance and universal brotherhood”. Our Institute believes strongly in remaining committed to its vision. All possible efforts are being made continuously to materialize the vision. Being situated in the semi-urban area most of the students, who seek admission into our institute, are from the surrounding rural areas. Among such students majority are girl students. In fact before the establishment of our college the girl students of this area were forced to go to far off places like Hubballi, Dharwad, Davanagere etc. realizing this need our esteemed management came forward with an idea of establishing a college catering to the needs of female aspirants in the field of education. Ever since its inception our college has been performing well. Consequently in all the three cycles of the NAAC accreditation our college has been accredited with ‘B’ grade. (CGPA of 2.41 in the last third circle). Dr. S.G. Vaidya of department of English of the institute has been honoured by Shikshanajnana monthly, with **Jnana Sanjeevini Award (2017)**, by Kannada Sahitya Parishad with the **Presidentship of 5th Taluka Level Kannda Literary Conference** held at Chikkabasuru of Byadgi taluka (2019); with ‘**Adyapaka bhushan**’ Award (2019), by Karnataka Rajya Mahavidyalaya Shikshaka Sangh, with the **Presidentship of Karnataka Vaibhava State Level Conference (2019)** held at Ranebennur, Organized by Parivarthana a unit of Prajna Pravaha India and with **Kanaka Gourava Puraskar(2020)** by the Chief Minister government of Karnataka for his outstanding contribution to the field of education and literature.

The institution is endowed with all the necessary amenities and infrastructure for curricular and co-curricular activities. The motto of the institution is “ *Bahujana Hitaya Bahujana Sukhaya*” (Welfare of all and Happiness of all). To realize the motto the college puts in all, its sincere efforts concentrating on the qualitative performance and the holistic development of the personality of the students. The college constantly organizes the programmes in such a way that motivate the students (boys and girls) to shoulder their social responsibilities various gender sensitization programmes to give wide scope for girl students are organized regularly.

There is a Ladies’ Association in the college which is specially established for the overall development of girls’ personality. Prof. Smt. C.S. Korishettar was the co-ordinator till the last year. From this academic year Prof. Smt. Jyoti Hiremath has assumed the charge. The coordinator of the association provides counseling to the girl-students. The Association also organized various competitions for girl students, Guest Lectures –relating to the area of gender sensitization especially. The coordinator also redresses the cases of Sexual Harassment, if any, to the girl students. During the recent years no such case is reported.

The poor students hailing from the rural areas are given special attention and counselling by our staff members to make them good human beings to fit themselves well in an ideal society. Many of our students have completed their degrees with a commendable success. Some of them have become successful tradesmen, entrepreneurs, lawyers, honest judges and faithful government employees. It is a matter of pleasure to document the fact here that all such students make regular visit to their college. They have instituted many cash prizes apart from arranging workshops and other career oriented programmes for the final year students. They contribute commendably in organizing Social Service Oriented Programmes like

1. Mega Blood Donation camp.
2. Fund Raising for Suffering Population. In the cases of Flood and Earth Quake.
3. Cultural Programmes/Sports Programmes etc.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

1. Due to Covid-19 Pandemic the academic year 2020-21 started rather late after the lifting of lock down in the month of August, As a result the admission process got delayed and the examinations also were held rather late in the month of November-2020.
2. From September-2020 to 16th November-2020 the classes were held on online mode. From 17th November 2020 offline classes were commenced and were on the run till 31st March 2021.
3. The end Semester examinations which were due in the month of April 2021 did not commence because of the strike by K.S.R.T.C. workers and then spread of Covid-19 second wave and lockdown.
4. However the institution has put sincere efforts in imparting information and education to its students who are from rural area. As many students complained of their lagging behind in understanding the lessons and topics discussed on online mode due to net problem and other technical difficulties the lessons were re-discussed and made clear by engaging special classes.
5. The co-curricular activities as far as possible were conducted following the covid-19 guidelines imposed by the Govt. and Commissioner Collegiate Education Bengaluru.
6. The Rowers and Rangers wings were inaugurated on 17-2-2021 Dr. S.P.Pangi and Prof. Smt. Jyoti Hiremath have been given the charge of the units respectively.

Concluding Remarks :

B.E.S.M. College Byadgi was started in the year 1984. Since beginning it has been striving to provide quality education to the rural economically backward students with a vision of generating human beings to fit themselves in an ideal society to be full of love, affection, affinity, tolerance and other human qualities, and to develop their personality and make them achieve the required competencies and employability. The college has been accredited with the 'B' grade consecutively in the previous three cycles. Establishment of IQAC was taken up. On 8th December 2004. It has been very active and alert in sustaining the quality of education.

All the staff members have worked efficiently for the all round development of the Institution with the full cooperation of the Principal and Management. The role of IQAC is really appreciable in the promotion of quality education in the institution. The recommendations of the IQAC made in tune with the recommendations made by the Peer Team during the visit have been implemented in the last four years.

With the support of the Management and co-operation of the staff and stakeholders, college has been giving the quality education and has been putting all efforts sincerely to enhance the quality of education. Now the institution is going for accreditation to the 4th cycle successfully. This shows the fact that the institution is interested in sustaining and enhancing its commitment for providing quality education in the area.

The content of the SSR is prepared according to the prescribed manual. The revised manual is user friendly. The institution is indebted to the NAAC office for the guidance and support whenever sought. The process of preparation of self-study report is experienced as an enlightening one. Each and every staff member has realized the quality initiatives needed for a college very well and also the systematic mode of maintaining the records to claim documental credibility and evidence. Seeking the guidance of the NAAC always to enrich quality in Higher Education as per the U.G.C guidelines we are happy to submit the self-study report containing supportive documents prepared as per our knowledge and capabilities.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 13 Answer after DVV Verification: 2</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Remark : Observation accepted, Input edited accordingly.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	3	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	3	3	3	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	2	2	2	2																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 63 Answer after DVV Verification: 64</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>589</td> <td>614</td> <td>576</td> <td>607</td> <td>576</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	589	614	576	607	576										
2020-21	2019-20	2018-19	2017-18	2016-17																	
589	614	576	607	576																	

2020-21	2019-20	2018-19	2017-18	2016-17
589	614	576	581	550

Remark : Observation accepted, Input edited accordingly.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 9

Answer after DVV Verification: 8

Remark : Input edited as per the clarification documents

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	2	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	2	2

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 200

Answer after DVV Verification: 203

Remark : Input edited as per the clarification documents.

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
148	147	126	162	109

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
148	147	126	151	109

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
165	186	175	187	157

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
165	186	175	199	157

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0.06	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0.06	0	0

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	01	02	01	0

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	14	13	18	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	14	13	18	14

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1125	6070	3255	5345	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

1125	6070	3255	5345	3860
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Remark : Observation accepted, Input edited accepted.

3.4.1 **The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	1	0

Remark : Input edited as per the certificates.

3.4.2 **Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	2	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 7

Answer after DVV Verification: 3

Remark : Observation accepted, Input edited accepted.

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during**

last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.5	9	9.3	3.5	8.5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.22485	1.12142	1.64913	0.74228	0.32830

Remark : Observation accepted, Input edited accepted.

4.2.2

The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Observation accepted, Input edited accepted.

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
.50127	.5993	.5613	.6987	.7195

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.01900	0.11384	0.31488	0.13132	0.37110

Remark : Observation accepted, Input edited accepted.

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for

online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 356

Answer after DVV Verification: 68

Remark : Observation accepted, Input edited accepted.

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : D. 5 MBPS – 10 MBPS

Answer After DVV Verification: A. 250 MBPS

Remark : Observation accepted, Input edited accepted.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.4	9	9.3	3.5	8.5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.81144	1.89727	1.03091	1.10512	1.27840

Remark : Observation accepted, Input edited accepted.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	614	576	607	576

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	178	162	607	576
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Remark : Observation accepted, Input edited accepted.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
310	290	170	340	50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Observation accepted, Input edited accepted.

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: E. None of the above

Remark : Observation accepted, Input edited accepted.

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progressing to higher education.

Answer before DVV Verification : 59

Answer after DVV Verification: 7

Remark : Observation accepted, Input edited accepted.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	17	18	7	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

Remark : Observation accepted, Input edited accepted.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	26	27	17	18

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	04	04	04	05

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: E. None of the above

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

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2020-21	2019-20	2018-19	2017-18	2016-17
0	4	5	3	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	3	0	0

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

7.1.5 **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: C. 2 of the above

7.1.6 **Quality audits on environment and energy are regularly undertaken by the Institution and any**

awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D.1 of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

Remark : Observation accepted, Input edited accepted.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

Remark : Observation accepted, Input edited accepted.

2.Extended Profile Deviations

ID	Extended Questions										
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	13	13	13	13
2020-21	2019-20	2018-19	2017-18	2016-17							
13	13	13	13	13							

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
624	621	589	625	610

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
624	621	589	608	597

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
365	365	365	365	365

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
942	942	942	942	942

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
157	194	184	196	167

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
148	147	126	173	109

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	11	09	10	13

Answer After DVV Verification:

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	2020-21	2019-20	2018-19	2017-18	2016-17
	14	16	14	14	15
4.3	Number of Computers Answer before DVV Verification : 60 Answer after DVV Verification : 53				
4.4	Total number of computers in the campus for academic purpose Answer before DVV Verification : 60 Answer after DVV Verification : 43				

